

Words to Know *highlight in dialogue

again

boy

nothing

father

along

together

began

house

Dialogue:*Nothing to Do*

Murphy: I'm so bored. There is nothing to do.

Peter: We need to get out of the house.

Murphy: Where can we go? What can we do?

Peter: The new boy in our class said he and his father like to play badminton.

Murphy: That's right! They play every Saturday.

Peter: We can ask if we can go along with them.

Murphy: He began playing badminton when he was young.

Peter: Good, then he can teach us how to play.

Murphy: If we have fun, we could play together again next weekend.

**Discussion questions:**

1. What does the new boy in class like to do?

2. Does your father like to play badminton?

Grammar: Possessive Pronouns

Possessive pronouns show that something belongs to someone.

It is my book. > The book is mine.

Before Nouns**After Nouns**

my	his	her	mine	his	hers
its	your	their	its	yours	theirs

Practice: Look and write. Then read.

This is his ball.

The ball is his.

1. It is her eraser.

The eraser is _____.

2. These are my apples.

The apples are _____.

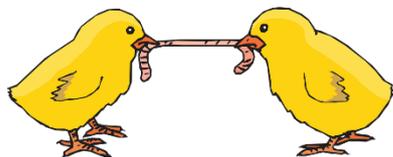
3. This is your toy.

The toy is _____.

4. Those are their bags.

The bags are _____.

Look and write. Use possessive pronouns.



The chicks have a worm.

It is _____ worm.

The worm is _____.



The frog has a fly.

It is _____ fly.

The fly is _____.

Fluency and Phonics: Vowel Digraph Short /oo/

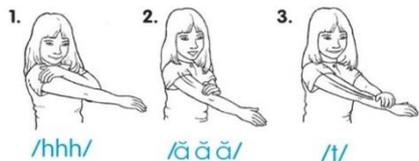


Tongue Twisters



Read the tongue twister quickly.

The crook took my good book!



Draw dots under single sounds, lines under two letters with one sound, and a U under consonant clusters.

look	foot
book	good
shook	wood
hook	hood
brook	crook
took	hoof

Fish swim in the _____.

The _____ took my Switch!

We call a horse's foot a _____.

We _____ hands quickly.

Can I _____ at your picture?

That boy _____ my eraser!

This is my _____. I like to read it every day.

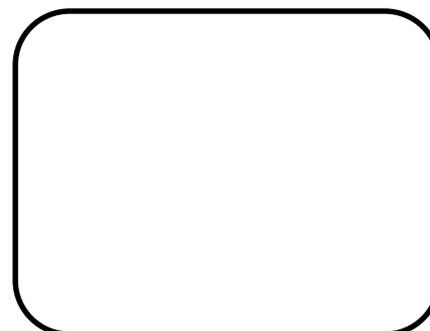
It's not good to wear a _____ inside the school.

Ouch! I hurt my _____.

He will use a _____ to catch the fish.

This boat can float, because it is made of _____.

Read the sentences again. Draw pictures for three.



JOURNEYS

Decodable Readers

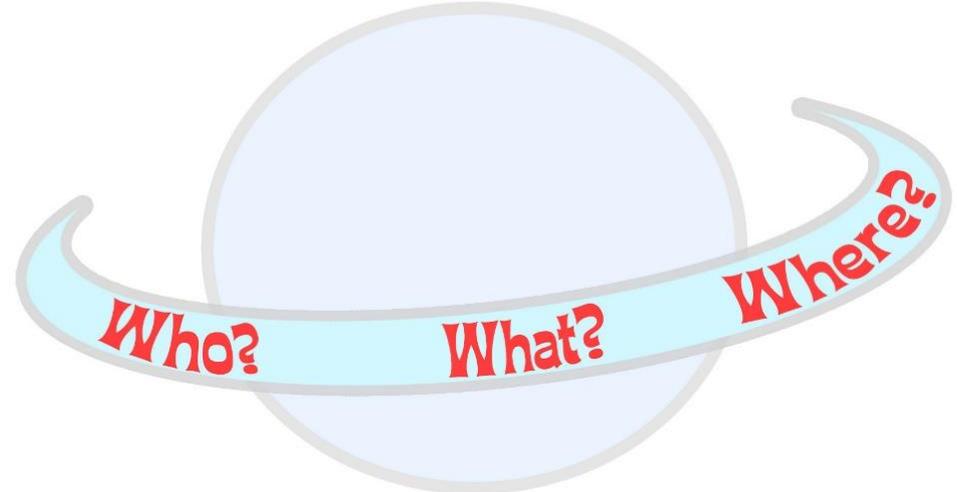
Phonic

Sounds



Four horizontal lines for writing, with large, faint downward-pointing arrows in the background.

Story Title:



Story Title:

Four horizontal lines for writing, with large, faint upward-pointing arrows in the background.



Phonic

Sounds

Dictation:

A long horizontal line with a dashed line underneath it, intended for dictation practice.

Mind Maps: Adverbs with ly

We can add **ly** to many adjectives to make an adverb.

Don't forget to add a syllable when you read the new adverb.

Look and write. Then read.

Adjective (y ending)	Adverb (y>i+ly)	Adjective (y ending)	Adverb (y>i+ly)
happy	happily	messy	
easy		noisy	
busy		angry	
lazy		hungry	

Look and write. Then read.

1. The happy bird sings



2. The busy bee works



3. The angry beaver works



4. The noisy children play



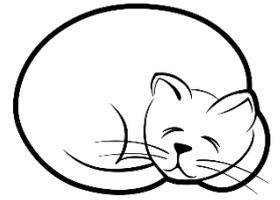
5.



Writing and Conversation:

We will practice writing longer sentences.

Follow the example to make your own sentence.



My lazy cat

Who?

sleeps lazily

What?

on my bed

Where?

every day

When?

because she is lazy.

Why?

Write your sentence again. Read it to a friend. Then draw.



Parent's Signature

Teacher's Stamp: