

## Words to Know \*highlight in dialogue

ready

earth

covers

almost

country

soil

kinds

warms

Dialogue:*All About Trees*

**Nan:** We are learning about plants and trees.

**Mike:** I like plants and trees!

What are you learning?

**Nan:** You can see many trees in the city and in the country.

There are many kinds of trees.

**Mike:** I like apple trees!

**Nan:** Me too. First, you plant a seed in the soil. Next, you cover the seed. Then, rain falls and the sun warms the earth.

**Mike:** When are the apples ready?

**Nan:** The apples are ready in fall.

**Mike:** It's summer now, so the apples are almost ready. Yum!

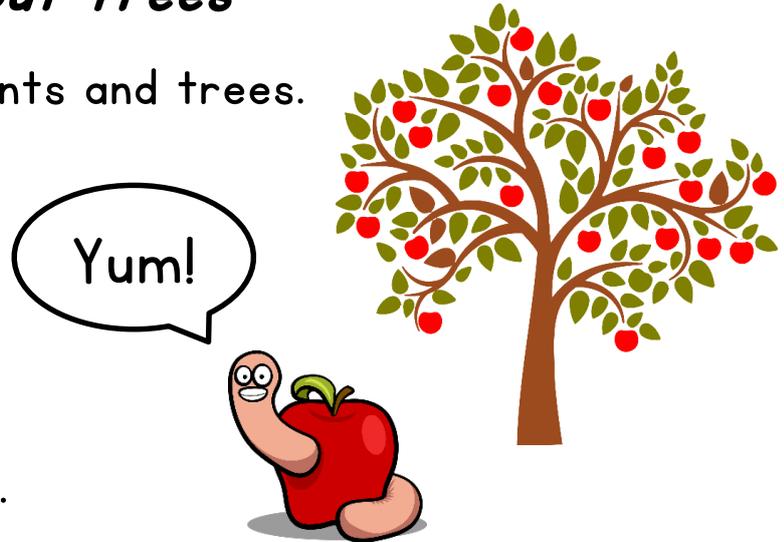
**Discussion questions:**

1. Where can you see trees?

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2. When are apples ready?

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Grammar: Indefinite Pronouns

We use **indefinite pronouns** to talk about people or things that are not named.

anyone	someone	everyone
something	everything	everybody

Unscramble the indefinite pronouns.

nynaoe -----	tveegirhyn -----	yrbeevoyd -----
oeneoms -----	gnihtemos -----	eorveeyn -----

Use indefinite pronouns to complete the sentences.

1. Do you know ----- who has pink hair?
2. I'm angry, because ----- took my eraser!
3. After lunch, ----- has to take a nap.
4. Our teacher knows -----! 😊

Your Turn: Make a sentence with the word **everyone**.

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**Fluency and Phonics:** Vowel Digraph Long /oo/

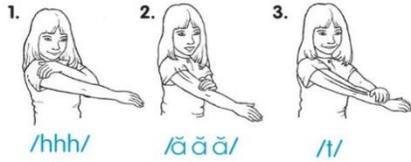
**Tongue Twisters**



Read the tongue twister quickly.



*Did you see the new panda at the zoo?*



Draw dots under single sounds, lines under two letters with one sound, and a U under consonant clusters.

zoo	soon
new	noon
blew	moon
too	soup
you	scoop
grew	boots

I see the \_\_\_\_\_ at night.

This \_\_\_\_\_ is too hot.

I will give \_\_\_\_\_ a gift.

These are my \_\_\_\_\_ boots.

You are \_\_\_\_\_ noisy!

We eat lunch at \_\_\_\_\_.

I hope we can go home \_\_\_\_\_.

Use your hands to \_\_\_\_\_  
some water in your mouth.

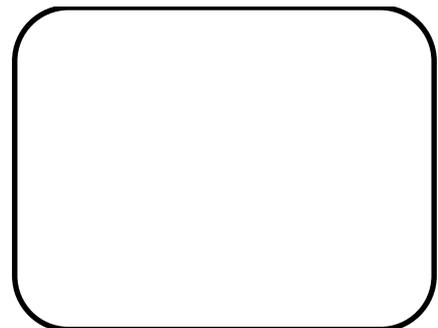
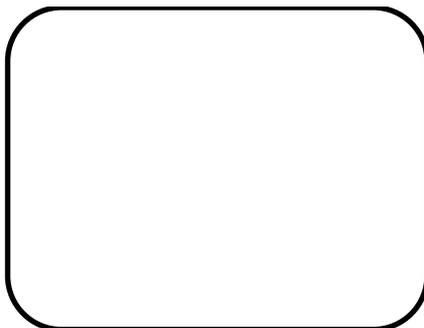
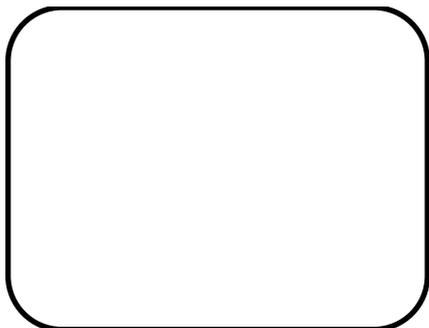
The wind \_\_\_\_\_ last night.

The flowers \_\_\_\_\_ so quickly!

We can see many animals at the  
\_\_\_\_\_.

I wear \_\_\_\_\_ when it rains.

Read the sentences again. Draw pictures for three.



# JOURNEYS

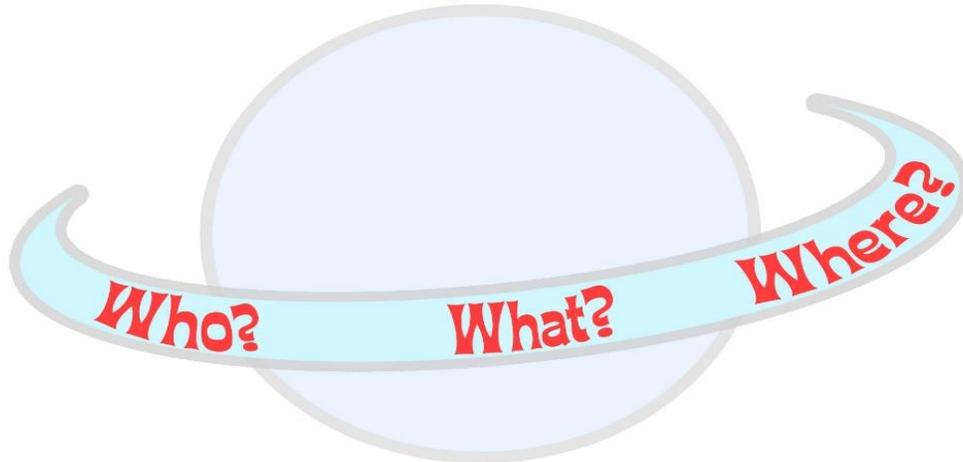
Decodable Readers

Phonic

Sounds

Five yellow stars on a red banner, each with a dashed line for a letter. Below them are five large grey arrows pointing downwards. Underneath the arrows are four horizontal lines for writing.

Story Title:



Story Title:

Five large grey arrows pointing upwards. Underneath the arrows are four horizontal lines for writing.

Phonic

Sounds

Dictation:

A horizontal line with a dashed line below it for dictation practice.

# Mind Map: Rooms in a Home

Write about rooms in your home.

What can you see in each room? Write and draw.

## Bedroom

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## Bathroom

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## Kitchen

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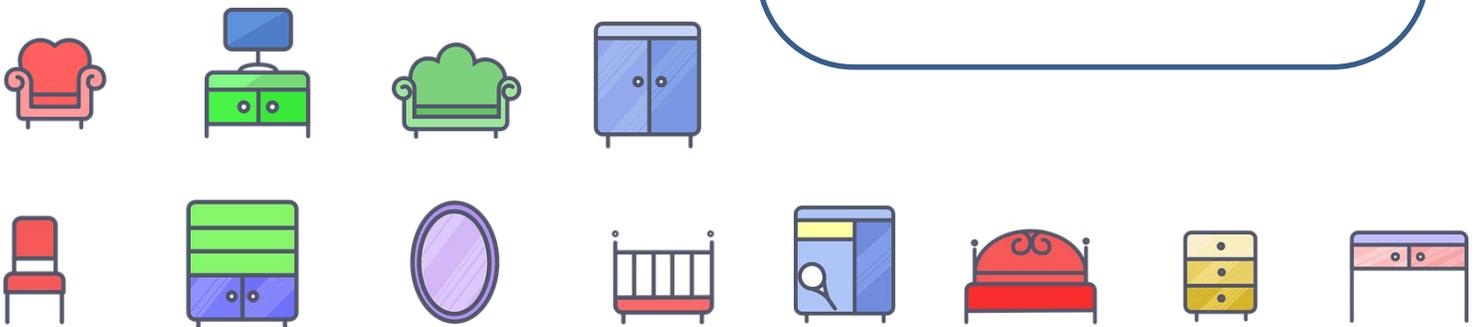
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## Living Room

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## Writing and Conversation: Rooms in My House

What can you see  
in your bedroom?

I can see \_\_\_\_\_ and  
\_\_\_\_\_ in my bedroom.

What can you see  
in your bathroom?

I can see \_\_\_\_\_ and  
\_\_\_\_\_ in my bathroom.

What can you see  
in your kitchen?

I can see \_\_\_\_\_ and  
\_\_\_\_\_ in my kitchen.

What can you see  
in your living room?

I can see \_\_\_\_\_ and  
\_\_\_\_\_ in my living room.

**Your Turn:** Write. Then tell a friend.

### The Rooms in My House

I can see many things in my house. I can see

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-----  
-----  
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*Parent's Signature*

Teacher's Stamp: