

Words to Know

brother

everyone

field

love

most

only

people

sorry

Dialogue:*The Soccer Field*

Tony: Where is everyone?

Melody: Most people are outside by the soccer field.

Tony: Why are we the only people here?

Melody: Everyone else is watching the big soccer game.

Tony: Who is playing soccer?

Melody: My brother and all of his classmates are playing.

Tony: I love soccer! Let's go watch them play.

Melody: I'm sorry, but I have to stay inside and finish my math and Chinese homework.

**Discussion questions**

1. Where is everyone?

2. Who is playing soccer?

3. Why does Melody have to stay inside?

Your Turn: Answer the question. Then ask a friend.

Do you like to play soccer? -----

Grammar: Comparative Adjectives

- We use adjectives to talk about nouns.
- We can compare nouns using adjectives.
- Add -er or -est to adjectives to compare nouns.

Review: Complete the chart. Check the spelling changes!

Base Word	Comparative (adj.-er)	Superlative (adj.-est)
big	<u>bigger than</u>	<u>the biggest</u>
tall	-----	-----
quick	-----	-----
loud	-----	-----
easy	-----	-----
stinky	-----	-----
tasty	-----	-----
pretty	-----	-----

Practice: Use the words above to make sentences.

1. Cicadas are ----- bugs in the world.



2. Durian is ----- stinky tofu.



3. These orchids are ----- flowers ever!



4. I think English is ----- Japanese.

こんにちは
Kon'nichiwa

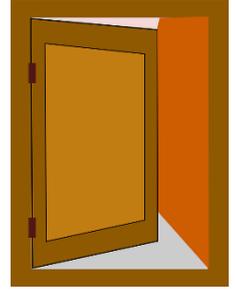
5. Dragonflies are ----- flying insects.



6. Who is ----- you?

7. ----- is ----- student in our class.

Fluency and Phonics: V/CV Syllables (Open Syllables)



- There are ----- letters in the English alphabet.
- We put these letters together to make words.
- All words need a vowel.

Highlight the vowels in the alphabet.

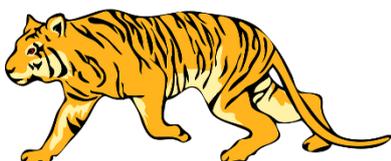
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

- We call the other letters consonants.

*The letter ----- is special. It can be a vowel or a consonant.

- We can count the number of vowel sounds in each word.
- These sounds are called syllables.
- **Open syllables** end with a vowel. This vowel is usually long.

Divide each word into syllables.		Long e sound in first syllable	-----
even	zero	-----	-----
baby	because	-----	-----
paper	begin	Long a sound in first syllable	-----
below	table	-----	-----
open	silent	Long i sound in first syllable	Long u or o sound in first syllable
tiger	music	-----	-----
		-----	-----



JOURNEYS

Decodable Readers

Phonic

Sounds

Five yellow stars are arranged on a red banner. Each star has a dashed line across its center for writing. Below each star is a large, light grey arrow pointing downwards, indicating the direction of reading or writing.

Story Title:

A light blue planet is shown with a blue ribbon wrapped around it. The ribbon contains the questions "Who?", "What?", and "Where?" in red, bold letters.

Story Title:

Five large, light grey arrows are arranged in a row, pointing upwards. They are positioned behind several horizontal lines for writing.

Phonic

Sounds

Dictation:

.....

Mind Map: Sports

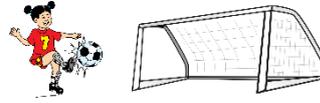
baseball



basketball



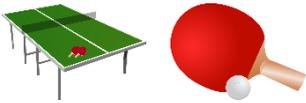
soccer



badminton



table tennis



roller hockey



taekwondo



swimming



Look and write. Then read.

1. I run and kick the ball when I play
2. I use a racket when I play
3. I love to go in cool water.
4. I hit a small ball over a net when I play
5. I shoot a ball into the hoop when I play
6. I use a bat to hit the ball when I play
7. I can hit and kick when I do
8. I have a stick and helmet when I play

Your Turn: Write and ask a friend.

Q: Which sport do you like the most?

A: I like the most!

Writing and Conversation: My Favorite Sport

You chose your favorite sport on page 5.

Now, write more about why it is your favorite sport.

My favorite sport is _____.

I like _____, because _____

_____.

I think _____ is _____, and / but (circle)

_____. (choose two adjectives)

Adjectives: fun, interesting, exciting, easy, difficult, hard

Your Turn: Rewrite. Then tell a friend.

My Favorite Sport

My favorite sport is _____



Parent's Signature

Teacher's Stamp:

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