

Target Vocabulary **highlight in dialogue*

insect

dangerous

scare

sticky

rotten

screaming

breeze

judge

Dialogue: *Jumping Spiders and Rotten Apples*

Meg: Why are you screaming?

Bob: There is a scary insect under my chair!

Meg: Really? Let me see.

Bob: You want to see it? It might be dangerous!

Meg: I need to look at it to judge if it is dangerous or not.

Bob: Ok. I hope it doesn't scare you.

Meg: That's not an insect! It's a spider. Insects have six legs, but spiders have eight legs.

Bob: Oops. Do you know if that spider is dangerous?

Meg: I think it is a jumping spider. They don't make sticky webs, and they are not dangerous.

Bob: Oh, good!

Meg: I also see an old, rotten apple under your chair. It stinks too!

Bob: I know. That's why I keep the window open.

The breeze takes away the bad smell.

Meg: Why don't you throw that apple away?

Bob: I don't like to touch rotten food. Can you help me?



Discussion Questions

1. Why is Bob screaming?

2. Why doesn't Bob throw away the rotten apple?

Grammar: Nouns

A noun names a person, place, animal or thing.

Read the sentences. Find the nouns.

Then, write. What kind of noun is it?



1. The cat is hungry. -----

2. That tree is tall. -----

3. Her father can cook. -----

4. I learn at school. -----

Read the nouns in the boxes below. Then write.

teacher	homework	child	mule
library	goldfish	rose	country

Use the nouns from above. *Then, add your own.

Person	Place	Animal	Thing
-----	-----	-----	-----
-----	-----	-----	-----
* -----	* -----	* -----	* -----

Your Turn: Write a silly sentence with many nouns.

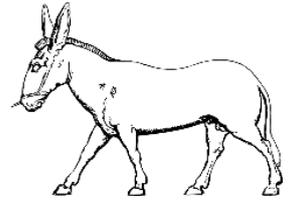
Phonics: Long Vowels /o/, /u/ and Sounds for *g*

**Tongue
Twisters**



Read the tongue twister quickly.

He rode the cute mule home.



Read. Sound out the words.

doze	nose	use	mule	pole	role
cute	woke	rose	rode	close	tune

Look and write.

Long /o/ words	Long /u/ words
-----	-----
-----	-----
-----	-----

Your Turn: Write a silly sentence with Long *o* and *u* words.

Hard and Soft Sounds for *g*

Read and write.		Hard g sound	Soft g sound (j)
garden	magic	-----	-----
dig	gave	-----	-----
huge	giant	-----	-----

JOURNEYS

Decodable Readers

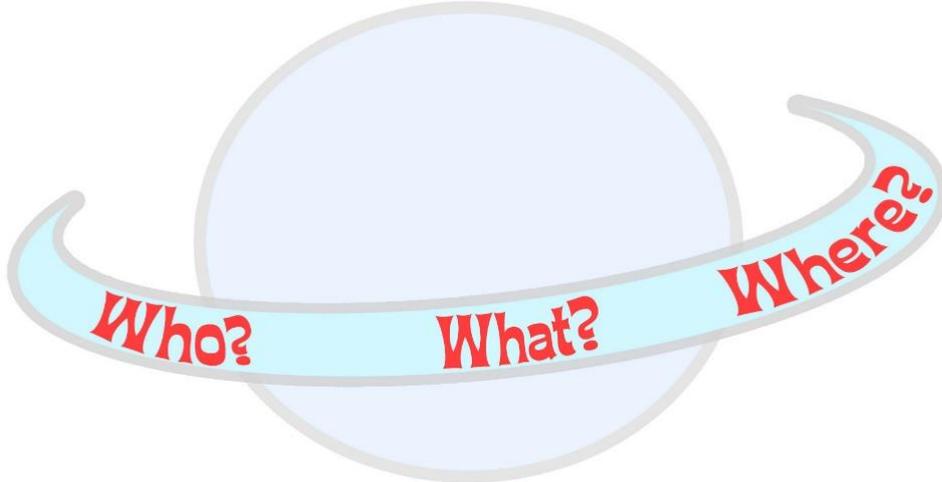
Phonic

Sounds



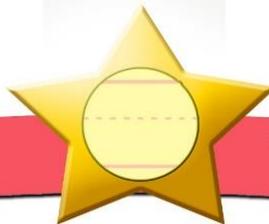
Four sets of horizontal lines for writing, each set aligned with a star above it.

Story Title:



Story Title:

Four sets of horizontal lines for writing, each set aligned with a star above it.



Phonic

Sounds

Dictation:

A long horizontal line with a dashed line underneath it for dictation.

Grammar Review: Types of Sentences

Statement

- tells something

Command

- gives an order

Question

- asks something

Exclamation

- shows strong feeling

Read the sentences. What kind of sentence is it?

E.G. What day is today? Question



1. Do you remember my name? -----
2. I found a gold crown! -----
3. Give me the big net. -----
4. His cousin plays the piano. -----
5. Don't play in the mud. -----
6. The dentist can't find his pencil. -----



Your Turn: Write sentences. Then tell a friend.

1. Statement -----
2. Question -----
3. Command -----
4. Exclamation -----

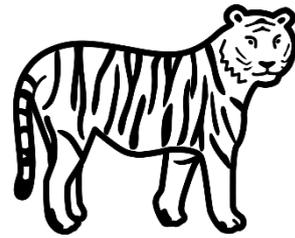
Writing Practice: Exact Nouns

- A noun names a person, place, animal or thing.
- An **exact noun** tells us more about a person, place, animal or thing.

Rewrite the sentences with exact nouns. Then tell a friend.

Example: Animals can swim in a place.

Tigers can swim in a river.



1. My person is riding on a animal.

2. There is a pretty thing in the place.

3. I play at place every day.

4. I really want a cute animal!

5. That person has a huge thing on his head!

6. Animals like to eat things.



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