

Target Vocabulary **highlight in dialogue*

receive

account

budget

disappoint

chuckle

stare

repeat

fund

Dialogue:

Sharing with Others

William: I have a budget of \$500 in my bank account to buy a new game.

Becky: That is a lot of money! Did you receive any gifts?

William: Yes, I received some money for my birthday.

Now I have a fund to buy a new game.

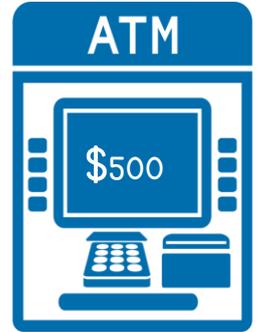
Becky: I am staring at the games now, which one do you want?

William: Please don't chuckle when I tell you.

I want to buy *Princess Maker*.

Becky: I think that you will be disappointed with that game. It is for girls.

William: I know! It is not for me! It is for my little sister. She repeated again and again that she wanted to play this game, so I will get it for her.



Discussion Questions

1. Why does William have a game fund of \$500 in his bank account?

2. Who is William buying a game for?

Grammar: Pronouns

Pronouns take the place of a noun. > The girl batted the baseball.

- Subject pronouns go before verbs. > She batted the baseball.
- Object pronouns go after verbs. > The girl batted it.
- Reflexive pronouns are used to talk about how someone does something.
> I do my homework by myself. / You must write the answers yourself.

Look and write.

| a noun | subject pronoun | object pronoun | reflexive pronoun |
|----------------|-----------------|----------------|-------------------|
| the boy | <u>he</u> | <u>him</u> | <u>himself</u> |
| her sister | ----- | ----- | ----- |
| that tiger | ----- | ----- | ----- |
| Joan and I | ----- | ----- | ----- |
| those students | ----- | ----- | ----- |

Look and write. Use pronouns.



1. My mom is smart.

----- is also pretty and cooks all our meals by -----.

2. My brother is young. I gave ----- a new toy.

3. Our teacher is very busy.

----- has to check all of our homework by -----.

4. We are tired. The teachers gave ----- lots of work.

5. This book is old. My grandma gave ----- to me.

6. The cookies were delicious. The children ate ----- quickly.



Fluency and Phonics: Base Words with +ed, +ing Endings

Read the tongue twister quickly.

**Tongue
Twisters**



He batted the ball and started running.



Read. Highlight the ed / ing endings.

| | | | |
|---------|---------|---------|---------|
| running | clapped | stopped | hopping |
| batted | selling | pinned | cutting |
| sitting | rubbed | missed | grabbed |

Look and write.

Words ending -ing

Base words

Complete the sentences.

The children were -----
and ----- outside.

They were ----- in the
classroom and -----
paper snowflakes in the afternoon.

They will be ----- the
paper snowflakes for their fund.



Words ending -ed

Base words

The students ----- their
hands when Jon -----
the baseball and the other team
----- it.

They ----- when another
child ----- the ball.

Jon ran quickly, but was
----- to the ground
before he made it home.

He got up and ----- his
eyes sadly.



JOURNEYS

Decodable Readers

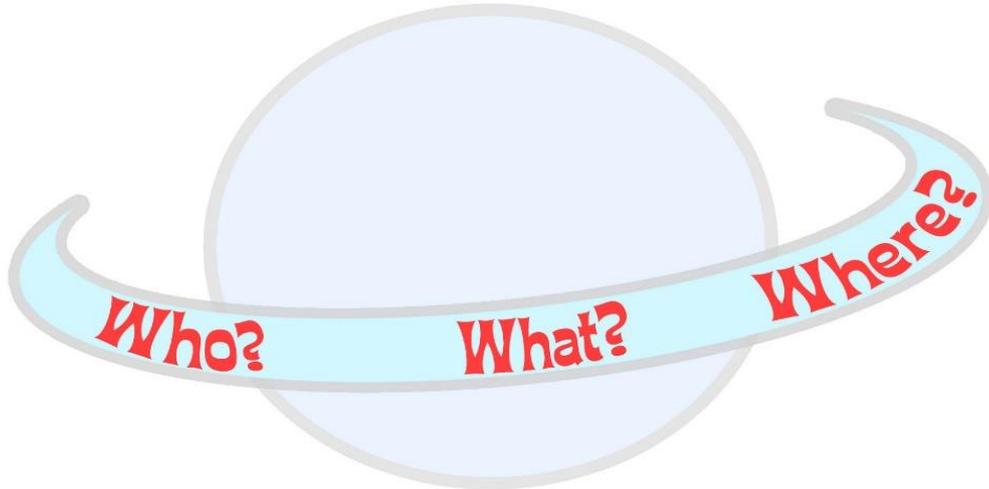
Phonic

Sounds



Four horizontal lines for writing.

Story Title:



Story Title:

Four horizontal lines for writing.



Phonic

Sounds

Dictation:

A horizontal line with a dashed line below it for dictation.

Grammar Review: Pronouns

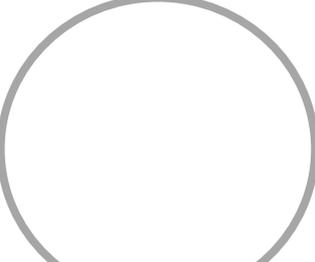
Use Subject and Object Pronouns to complete the sentences.
Then write and draw.

| | | |
|---|---|---|
| <p><u>The teacher</u> has <u>a red pen.</u></p> |  | <p><u>He</u> uses <u>it</u> for marking the students' homework.</p> |
|---|---|---|

| | | |
|---|---|--|
| <p><u>The little girl</u> has many <u>toys.</u></p> |  | <p>----- plays with ----- every day.</p> |
|---|---|--|

| | | |
|--|---|---|
| <p><u>The students</u> put their <u>money</u> in a piggy bank.</p> |  | <p>----- want to use ----- to buy some new books.</p> |
|--|---|---|

| | | |
|---|---|--|
| <p><u>My father and I</u> are playing <u>my favorite</u> <u>board game.</u></p> |  | <p>----- play ----- every weekend.</p> |
|---|---|--|

| | | |
|----------------------------------|---|----------------------------------|
| <p>----- ----- -----</p> |  | <p>----- ----- -----</p> |
|----------------------------------|---|----------------------------------|

Writing and Conversation:

Answer the questions. Then find a friend and ask them.
Remember to use pronouns.

Example: Who do you like sitting next to in English class?

Me: I like sitting next to Jon in English class.

My friend: He likes sitting next to Bill.

1. What do you enjoy doing in English class?

reading / singing / playing games / talking with friends / learning / etc...

Me: _____

_____:

2. What did you receive for your birthday?

a new _____ / lots of money / nothing / many _____ / etc...

Me: _____

_____:

3. What do you like doing on weekends?

*playing computer games / watching movies / reading books / shopping /
playing outside / chatting with friends / visiting my grandparents / etc...*

Me: _____

_____:



Parent's Signature

Teacher's Stamp:

| |
|--|
| |
|--|