

Target Vocabulary **highlight in dialogue*

accept

express

taught

grand

pretend

prize

wonder

flutter

Dialogue:

The Pretty Butterfly

Billy: I am so angry!

Tommy: What's wrong?

Billy: I didn't win the grand prize in the drawing contest at school.

Tommy: I'm sorry to hear that. My father taught me that we must sometimes accept things that make us unhappy.

Billy: My mother told me the same thing, but I really wanted to win.

Tommy: What about the other students who didn't receive a prize?

Billy: Hmm... I wonder how they feel. Are they angry? Do they only pretend to be happy?

Tommy: Look at that pretty butterfly fluttering by that flower!

Billy: You're right. It is very pretty. I can't express why, but I am not so disappointed now!

Discussion Questions

1. Why is Billy angry?

2. What does Billy see that helps him feel better?



Grammar: The Verb *be* - is am are / was were

The verbs **is**, **am** and **are** tell about something that is happening now.

The verbs **was** and **were** tell about something that happened in the past.

Read the sentences. Find the "be" verbs. Write them on the lines.

Example: Today is Monday. is

1. I am not a baby. _____ 2. They are sleeping. _____
 3. She was running. _____ 4. We were happy. _____

Circle the correct verb. Then rewrite the sentence.

1. These puppies (is / are) very tiny.

2. My mother (is / am) so funny.

3. This flower (is / are) really pretty.

4. I (is / am) not happy now.

5. I (was / were) in Taipei on Sunday.

6. We (was / were) at school yesterday.



Complete the sentences with am, is, are, was or were.

It _____ a sunny day yesterday. My friends and I _____ so happy to play outside. I _____ always sad on rainy days. We _____ lucky that it doesn't rain every day in Taichung. I feel happy that our school _____ so nice and pretty.

Fluency and Phonics: Long /e/ sound spelled y

Tongue Twisters



The happy baby has a funny puppy!



Read the tongue twister. Find the long e words.

Highlight the long e spelling in each word below. Where is it?

happy	pretty	baby	very
puppy	funny	carry	lucky
only	sunny	penny	city

Which words are **nouns**? Look and write. Then make them plural.

*Remember to change the y to i before you add -es.



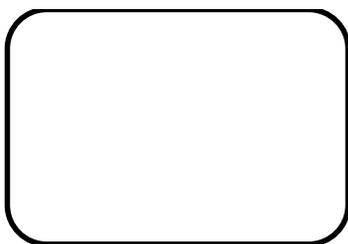
puppy _____

puppies _____

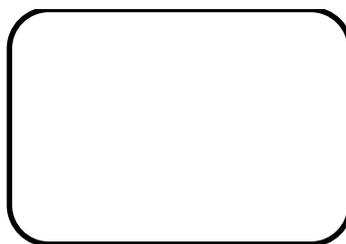
Your Turn: Write sentences with the words above.

1. _____
2. _____
3. _____

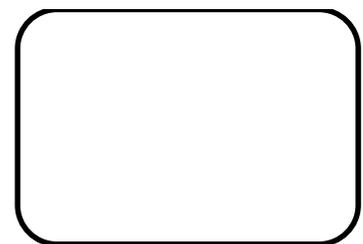
Read. Then draw.



very happy



sunny



lucky

JOURNEYS

Decodable Readers

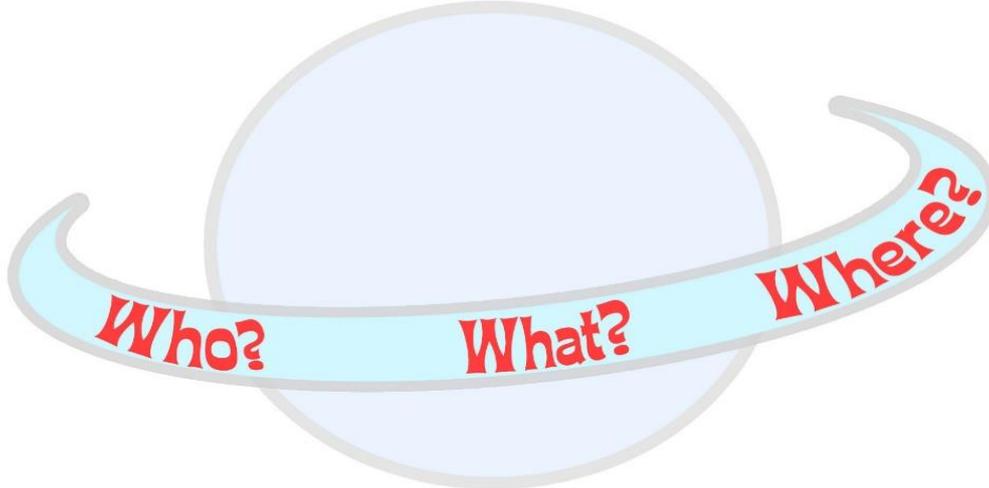
Phonic

Sounds



Four horizontal lines for writing, with large, faint downward-pointing arrows in the background.

Story Title: _____



Story Title: _____

Four horizontal lines for writing, with large, faint upward-pointing arrows in the background.

Phonic



Sounds

Dictation: _____

Vocabulary Extra: Suffixes -y and -ful

A suffix is an ending that can be added to a base word.

Examples: thank + ful = thankful smell + y = smelly

Read the story below. Find the words with the suffixes -y and -ful.

Rainy Day Kitten

The playful kitten loves to go outside. She jumps here and there. She smells the colorful flowers and chases butterflies that flutter by.

On rainy days, she is still cheery. She is careful not to step in puddles. Her mother doesn't like stinky wet kitten feet.



Write the words you found in the space below.

Words with Suffix -y

Words with Suffix -ful

Your Turn:

Use the words above to write sentences. Then, draw pictures.

1. careful -----

2. stinky -----

3. colorful -----

Writing and Conversation: The Verb *be*

Write each question again. Then, write your answer.

Example: ...you happy now?

Q: Are you happy now? A: Yes, I am.

1. ... I your mother?

Q: ----- A: -----

2. ... your shoes white?

Q: ----- A: -----

3. ... your teacher angry yesterday?

Q: ----- A: -----

4. ... your parents at home last night?

Q: ----- A: -----

5. ... today your birthday?

Q: ----- A: -----

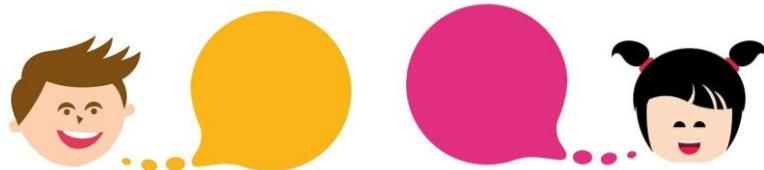
6. ... yesterday your father's birthday?

Q: ----- A: -----

7. ... you a kind person?

Q: ----- A: -----

Now, ask a classmate.



Parent's Signature

Teacher's Stamp: