

## Target Vocabulary \*highlight in dialogue

webbed

waterproof

steer

whistle

otherwise

junior

slippery

finally

Dialogue:*Duck Crossing*

**Mom Duck:** Hurry up! We need to cross the road.

**Ducklings:** Do you hear that loud whistle?

**Mom Duck:** The traffic guard is telling the cars to stop. Move quickly please, but be careful.

Otherwise, you might fall down on the slippery street.

**Ducklings:** It is difficult to walk with webbed feet.

**Mom Duck:** Ah, we finally made it to the other side of the road. Now it's time for you juniors to practice swimming.

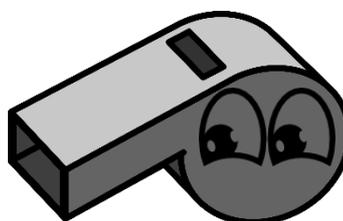
**Ducklings:** What if we sink in the water? How will we move around?

**Mom Duck:** Don't worry, your waterproof feathers will help you float. You can use your webbed feet to steer!

Discussion questions:

What do the ducks need to do?

How can the ducklings steer in the water?



**Grammar: Adjective Order**

Words that show us what something looks like are called Adjectives.

When you use more than one adjective to describe a noun, you must put the adjectives in a special order.

1	2	3	4	5	6	7
opinion	quality	size	shape	age	color	material
cute	shiny	big	round	new/old	red	wooden

\*We usually only use two or three adjectives to talk about a single noun.

**Example:** She has a cute, new, red pen.



Put the mixed-up adjectives below in the correct order.

\*Don't forget to use commas ( , ) if there are more than two adjectives!

1. We have two \_\_\_\_\_ tables at home. (wooden / square)

2. I have a \_\_\_\_\_ phone. (black / shiny / new)

3. My mom baked a \_\_\_\_\_ cake. (tiny / delicious / sweet)

4. I sang an \_\_\_\_\_ song with friends. (old / fun)

5. There are \_\_\_\_\_ clouds in the sky. (black, big, many)

6. My sister has \_\_\_\_\_ hair. (black, long, beautiful)

**Write Your Own**

*a frog* \_\_\_\_\_

*some books* \_\_\_\_\_

**Fluency and Phonics:** R Controlled Vowels **er** / ir / ur*Father turned and stirred the water.*

Read the tongue twister. Highlight words with the -er sound. Then write.

-er

-ir

-ur

Match each word with a sentence below. The **bold** words are clues.**father** Don't forget the **vacabulary** words. \_\_\_\_\_**under** She **wanted to give** Tom a cookie. \_\_\_\_\_**water** That farmer has a **group** of cows. \_\_\_\_\_**paper** We **put** books **over** our heads. \_\_\_\_\_**cracker** My bottle is full of **H2O**. \_\_\_\_\_**offer** Rabbits live in **beneath** the ground. \_\_\_\_\_**cover** Airplanes fly **above** oceans. \_\_\_\_\_**over** All sentences need **an action word**. \_\_\_\_\_**herd** My **dad** likes to take us on vacation. \_\_\_\_\_**verb** Rotten food might have **bacteria**. \_\_\_\_\_**fern** Dinosaurs ate **small leafy plants**. \_\_\_\_\_**ever** I eat cheese on **square salty biscuits**. \_\_\_\_\_**remember** He has stacks of **pages** on his desk. \_\_\_\_\_**germ** Have you **at any time** been sick? \_\_\_\_\_

# JOURNEYS

Decodable Readers

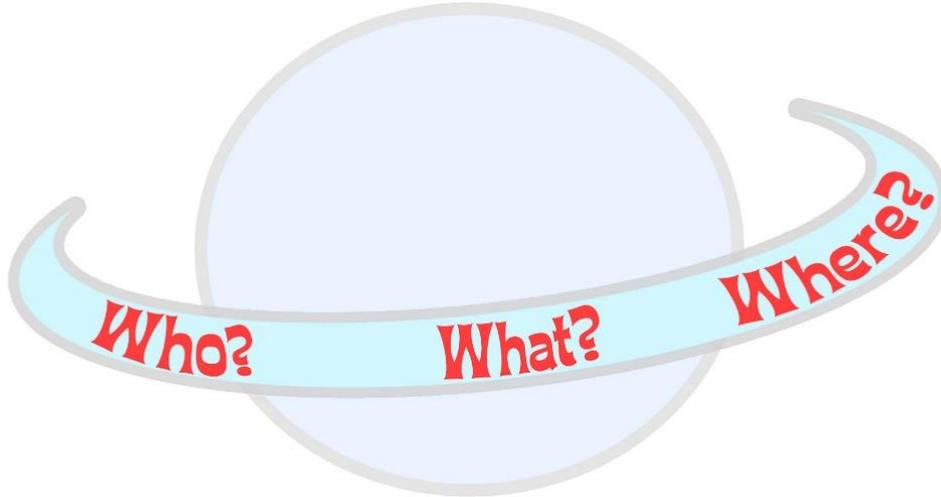
Phonic

Sounds



Four sets of horizontal lines for writing, each set aligned with a star above it.

Story Title:



Story Title:

Four sets of horizontal lines for writing, each set aligned with a star above it.



Phonic

Sounds

Dictation:

A long horizontal line with a dashed line underneath it for dictation practice.

**Mind Map:** Word Associations

Look at each vocabulary word and complete the diagrams.

Diagram for the word "cracker". The central circle contains the word "cracker" and a small circle above it contains "n.". To the right is a circle with an image of a cracker. To the top-left is a pentagon with the word "salty". To the left is a hexagon. Below the diagram is a rectangular box with two horizontal lines for writing.

Diagram for the word "cover". The central circle contains the word "cover" and a small circle above it contains "v.". To the right is a circle with an image of a book cover. To the top-right is a pentagon. To the right is a hexagon. Below the diagram is a rectangular box with two horizontal lines for writing.

Diagram for the word "slippery". The central circle contains the word "slippery" and a small circle above it. To the right is a circle with a yellow triangular warning sign showing a person slipping. To the top-left is a pentagon. To the left is a hexagon. Below the diagram is a rectangular box with two horizontal lines for writing.

Diagram for the word "germ". The central circle contains the word "germ" and a small circle above it. To the right is a circle with an image of a germ. To the top-right is a pentagon. To the right is a hexagon. Below the diagram is a rectangular box with two horizontal lines for writing.

Diagram for the word "offer". The central circle contains the word "offer" and a small circle above it. To the right is a circle with an image of a hand offering something. To the top-left is a pentagon. To the left is a hexagon. Below the diagram is a rectangular box with two horizontal lines for writing.

Diagram for the word "herd". The central circle contains the word "herd" and a small circle above it. To the right is a circle with an image of a herd of animals. To the top-right is a pentagon. To the right is a hexagon. Below the diagram is a rectangular box with two horizontal lines for writing.

**Writing and Conversation:** Present Perfect Questions



**Class Survey:** Have you ever...?

**Example:** Q: *Have you ever played baseball?*

A: *Yes, I have. / No, I haven't.*

First, answer the questions.

1. Have you ever played soccer?

\_\_\_\_\_

2. Have you ever climbed a mountain?

\_\_\_\_\_

3. Have you ever gone camping?

\_\_\_\_\_

4. Have you ever been late for school?

\_\_\_\_\_



Now, ask your friends.



1. Have you ever played soccer? \_\_\_\_\_

2. Have you ever climbed a mountain? \_\_\_\_\_

3. Have you ever gone camping? \_\_\_\_\_

4. Have you ever been late for school? \_\_\_\_\_



Parent's Signature

Teacher's Stamp: