

Target Vocabulary *highlight in dialogue

knot

copy

plan

lonely

heavy

serious

answer

guess

Dialogue:

Homework Trouble

Elsa: Do you know how to answer question four?

Anna: If you don't know, you can guess.

Elsa: I will be in serious trouble if I don't finish this homework.

Anna: I have a plan for you. Pay attention in class, and you'll be okay!

Elsa: Can I please copy your answers?

Anna: You are going to be lonely during break while you finish.

Elsa: I'll think of an excuse, so the teacher will let me go to break.

Anna: Like what? You need to untie the knot in your shoelaces so you can carry your heavy bag? Good luck!



Discussion questions:

What is Elsa doing? _____

Is Anna going to help Elsa? _____

Have you ever copied a friend's answers? _____

Grammar: Comparative Adjectives -er / -est

Use _____ to compare two people, animals, places or things.

Use _____ to compare more than two people, animals, places or things.

Example: A **bee** is **faster** than a **butterfly**,

but a **dragonfly** is the **fastest**.



1. Lions are _____ than house cats. (bigger / biggest)
2. Whales are the _____ animals. (heavier / heaviest)
3. The moon is _____ than the Earth. (smaller / smallest)

Your Turn. Draw, then write your own.



The boy is taller than the girl.



A snake is longer than a worm.



She's the happiest girl in class.



Fluency and Phonics: Homophones*Two twins were too weak to eat for a week.*

Read the tongue twister and highlight the homophones.

Draw dots under single sounds. Draw a U under consonant clusters. Draw lines under two letters with one sound.	
meet	meat
too	two
week	weak
mane	main
tail	tale
see	sea
threw	through

The elephant is _____ big to go

_____ the classroom door.

He _____ the ball to me.

Some people don't eat _____

We swam in the _____

Those _____ twins look the same.

That man is blind. He can't _____

The lion's neck has a long _____

This monkey has a long _____

A _____ is made up of seven days.

Let's _____ at 4 p.m. on Saturday.

An ant is too _____ to lift a

book.

The _____ idea of this

_____ is "Always tell the truth."

Your Turn. Use pairs of homophones to make sentences.**Example:** She threw the ball through the open window.

1. _____

2. _____

JOURNEYS

Decodable Readers

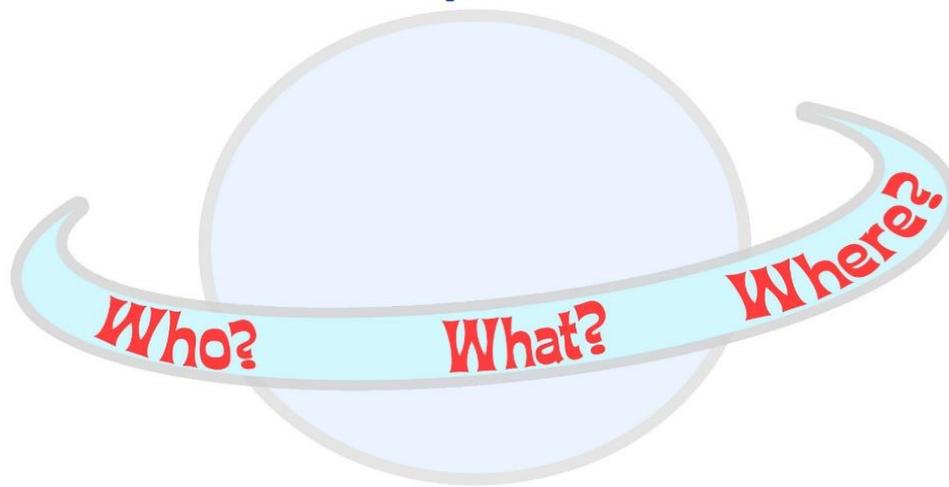
Phonic

Sounds



Four horizontal lines for writing, with large downward-pointing arrows in the background.

Story Title: _____



Story Title: _____

Four horizontal lines for writing, with large upward-pointing arrows in the background.

Phonic

Sounds



Dictation: _____

Mind Map: Adjectives with -er / -est Endings.

Read, Write and Draw

tall	taller than	the tallest
		
<p>The giraffe is taller than the bird, but the tree is the tallest.</p>		

long		
<hr style="border: 0; border-top: 1px solid black; width: 100%;"/>		

big		
<hr style="border: 0; border-top: 1px solid black; width: 100%;"/>		

Writing and Conversation:

Subject Verb Agreement



Find the errors and rewrite the sentences.

Example: I usually plays soccer on Thursdays.

I usually play soccer on Thursdays.

1. She read books every day.

2. He never do his homework.

3. We seldom watches TV.

4. Our teacher always smile.

5. They often runs in the hallway.

Your Turn. Write sentences, talk to a friend.

my friend / always

the teacher / never

I / sometimes



Parent's Signature

Teacher's Stamp: