

Target Vocabulary **highlight in dialogue*

exact

discover

remove

growl

amazed

explain

guard

souvenir

Dialogue:

Dinosaur Bones Guard Dog

Jerry: I am amazed at how many dinosaur bones there are down by the ocean. Let's go find some to take home as souvenirs.

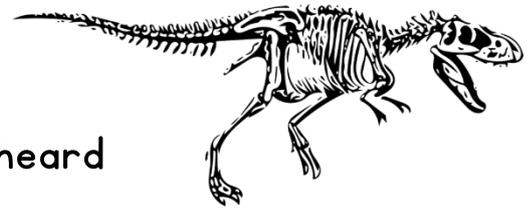


Terry: My dad explained to me that many dinosaurs used to live here long, long ago. He also said that if we want to take some of their fossils, we must remove them carefully so they don't break.

Jerry: Follow me. I know the exact place to find the best ones.

Terry: Wow, I just discovered some bones!

Maybe they're from a T. Rex!



Jerry: Hey, did you hear that? I thought I heard something growl.

Terry: Look over there! It's a big dog. I think he might be here to guard all of these bones.

Jerry: Let's go home. I don't want to get bit by the guard dog!



Discussion Questions

1. What does Jerry want to find?

2. Why must they remove the fossils carefully?

3. What growled?

Grammar: Adverbs

Adverbs are words that talk about verbs.
They can tell us **when** or **how** something happens.

We went to school **yesterday**.

We walked **quickly**.

Read the sentences. Find the adverbs.

1. I have English class today.
2. I will do my homework carefully.
3. The teacher was sick yesterday.
4. Woody won't go to school tomorrow.
5. Please speak quietly in the library.
6. The guard dog growled angrily.
7. Don't talk loudly on the train.
8. Next, take out your English book.



Look at the sentences again. Do the adverbs tell when or how?

Adverbs that tell when	Adverbs that tell how
-----	-----
-----	-----
-----	-----
-----	-----
-----	-----

Fluency and Phonics: Short oo**Tongue
Twisters***The cook took a good look
at the cookbook.*

Read the tongue twister. Find the words with oo.

Read the words below.

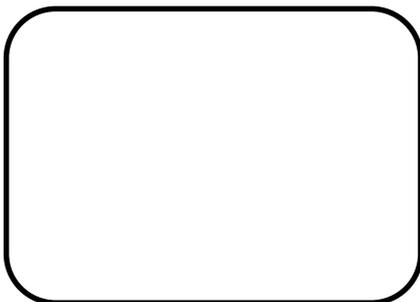
took	book	foot	wood
cook	look	hood	stood
shook	crook	cookbook	good

Use the words in box to complete the sentences.

- The boat floats because it's made of _____.
- The monkey _____ the tree and the bananas fell.
- The _____ took the money and ran away quickly.
- We read a _____ about dinosaur bones.
- We went to the zoo to _____ at lions.
- This _____ tells me how to bake a cake.
- I can't find my backpack. Who _____ it?
- The angry girl _____ up and left.
- It's cold outside, so wear your _____.



Read. Then draw.



cook



foot



look

JOURNEYS

Decodable Readers

Phonic

Sounds

Five yellow stars are arranged on a red banner. Below each star is a large, light-colored arrow pointing downwards. Below the banner are four horizontal lines for writing.

Story Title: _____

A large light blue circle is centered on the page. A light blue banner with a white border curves across the circle. The banner contains the words "Who?", "What?", and "Where?" in red, bold, sans-serif font.

Story Title: _____

Four light-colored arrows point upwards from the bottom of the page towards the center. Below the arrows are four horizontal lines for writing.

Phonic

Sounds

Dictation: _____

Grammar Review: Possessive Nouns with Apostrophe (') s

We can use 's or s' to show that one or more nouns belongs to another noun or group of nouns.

Jon's hat is red. The students' bags are heavy.

Singular		Plural	
the boy's hat	the boy's hats	the boys' hat	the boys' hats
N's N	N's Ns	Ns' N	Ns' Ns

Read and rewrite. Add the 's or s' where it is missing.

Ex. Mr. W. shirt is blue. Mr. W.'s shirt is blue.

's

1. Jon car is fast. _____

2. My mom hair is long. _____

3. That dog tail is short. _____

4. These are the boys books.

5. Elephants noses are long and strong.

Write your own.

Ex. my dad / phone My dad's phone is very old.



1. cat / tail _____

2. teacher / chair _____

3. students / bags _____

Writing Practice: Opinion Paragraph

An **opinion paragraph** tells what a writer thinks or feels about something. Facts are used to support the opinion.

Parts of an Opinion Paragraph

- » A **topic sentence** states an opinion.
- » **Facts, examples** and **reasons** are given to support the opinion.
- » The **ending sentence** repeats the opinion, but in different words.

Read the Opinion Paragraph below. Look for all of the parts.

Tyrannosaurus Rex was the scariest dinosaur. It was big and strong and had sharp teeth and claws. It could run fast and roar loudly. Other dinosaurs were afraid of the T. Rex. I think the T. Rex was the most terrifying dinosaur.



Your Turn: Write an Opinion Paragraph

Which animals are the best pets?

Give facts to show why you have this opinion.

Ex. cats, dogs, fish, turtles, etc...



Parent's Signature

Teacher's Stamp: