

Target Vocabulary **highlight in dialogue*

astronomy

orbit

space

explored

repair

float

force

future

Dialogue:

A Space Journey

Dave: Hal, Frank has repaired the ship.

Bring him in.

HAL 9000: Yes Dave, I could. But I think

I'll let him float in space for a while.

Dave: HAL! He's been spacewalking for five hours. He must be very tired. Our orbit around Jupiter is speeding up.

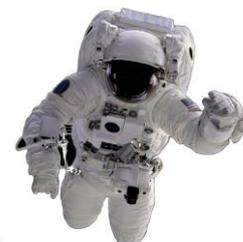
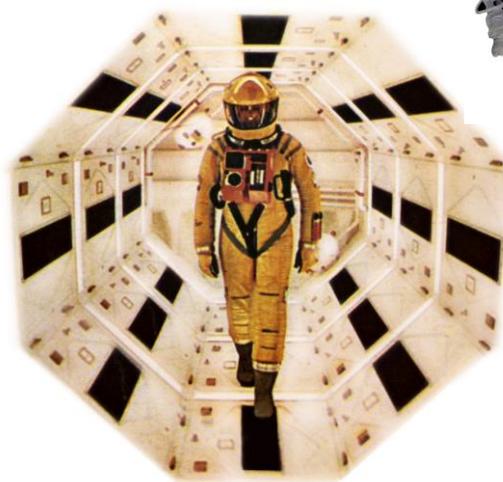
HAL 9000: In the future, I will make decisions for the ship, Dave. I think I know what is best for our crew.

Dave: HAL! What are you doing? You can't force Frank to stay outside. He will die!

HAL 9000: Well, Dave, I am sorry... but I am 10,254 times smarter than you. I know more about astronomy than you. By my calculations, I know what is best for us.

Dave: HAL, give me the controls. I order you to give me back my ship.

HAL 9000: I'm sorry Dave, I don't think so.



Questions:

1. Who is Frank and where is he? _____

2. Who do you think HAL is? Why? _____

3. Write a sentence with the word *explored*.

Grammar: Possessive Nouns with Apostrophe s

Use 's or s' to show that one or more nouns belongs to another noun.

Singular		Plural	
the boy's hat	the boy's hats	the boys' hat	the boys' hats
N's N	N's Ns	Ns' N	Ns' Ns

Read and rewrite.

Ex. Mr. W. shirt is blue. Mr. W.'s shirt is blue.

1. Jon car is fast. -----

2. My mom hair is long. -----

3. That dog tail is short. -----

4. These are the boys books.

5. Elephants noses are long and strong.

Write your own.

Ex. my dad / phone My dad's phone is very old.

1. cat / tail -----

2. teacher / chair -----

3. students / bags -----

Fluency and Phonics:

The brown cow pounds the ground.

Vowel Diphthongs like /ou/ and /ow/ start with one vowel sound then blend into another.

Read the words. Then highlight the diphthongs in each word.

cow	now	town	down	brown
mouse	flower	out	shout	pound
house	found	ground	pounce	towel

Complete the sentences below.

1. He forgot to bring a _____ to the beach.
2. The hungry lion will run and _____ on the zebra.
3. A _____ ate the cheese that was on the table.
4. The smallest _____ in this country only has 200 people.
5. That _____ likes to stand around eating grass.
6. She _____ her keys! Now she can unlock the door.
7. Don't _____ in the _____!
8. "Can I go _____ to play?"
"No, you can't. Sit _____.
9. There is so much _____ dirt on the _____.
10. There were two chairs before, but _____ there's one.
11. Don't _____ on the door. Knock nicely.

JOURNEYS

Decodable Readers

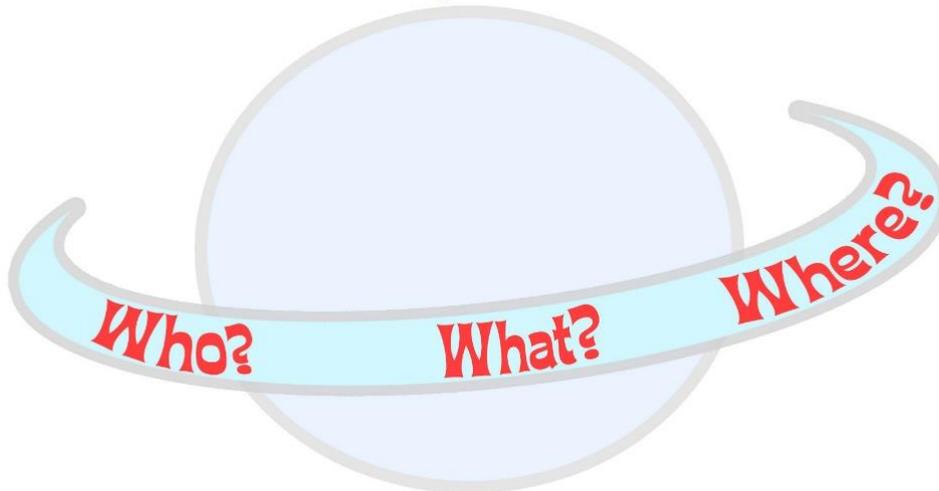
Phonic

Sounds



Four sets of horizontal lines for writing, each set aligned with a star above it.

Story Title:



Story Title:

Four sets of horizontal lines for writing, each set aligned with a star above it.



Phonic

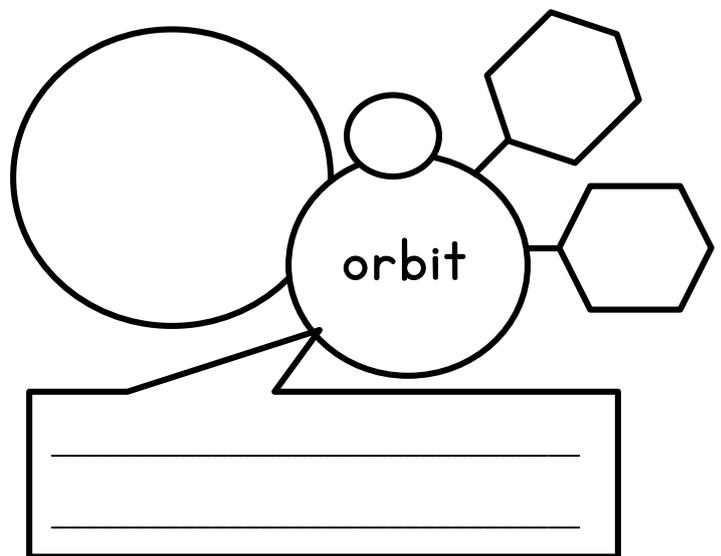
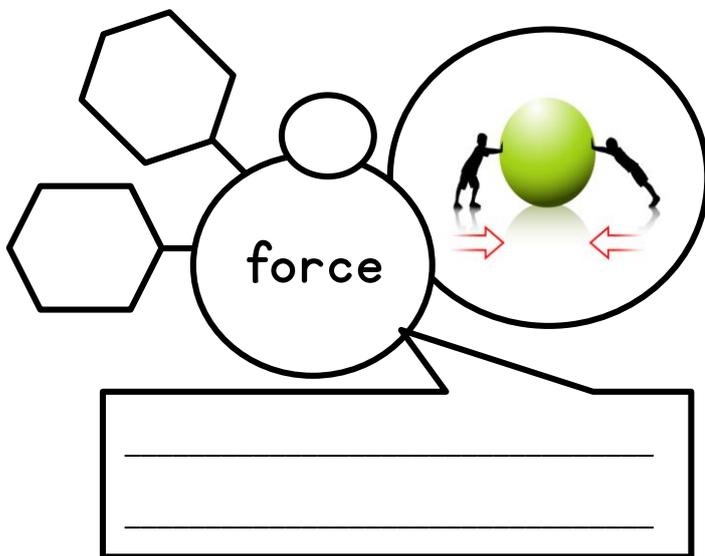
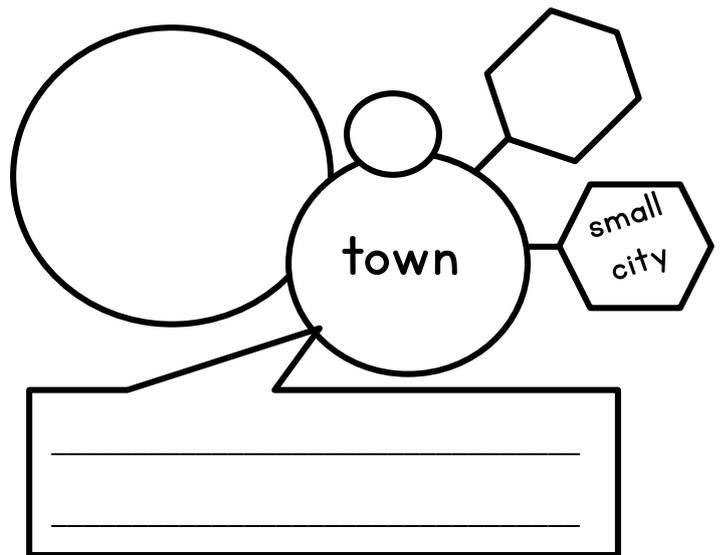
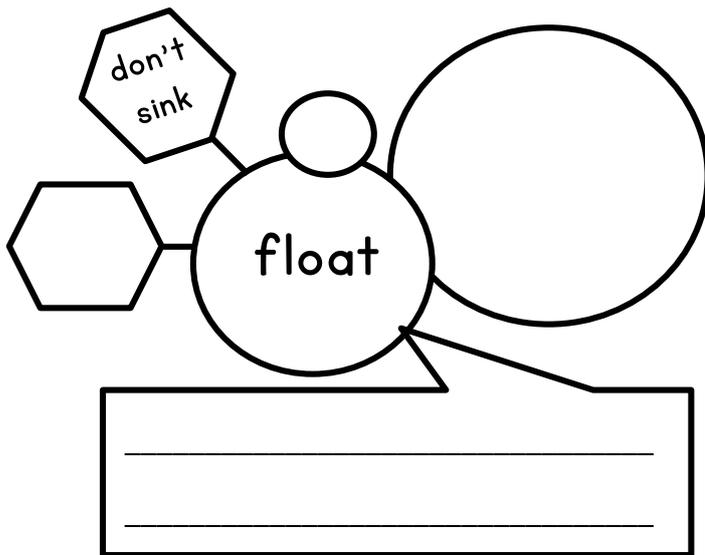
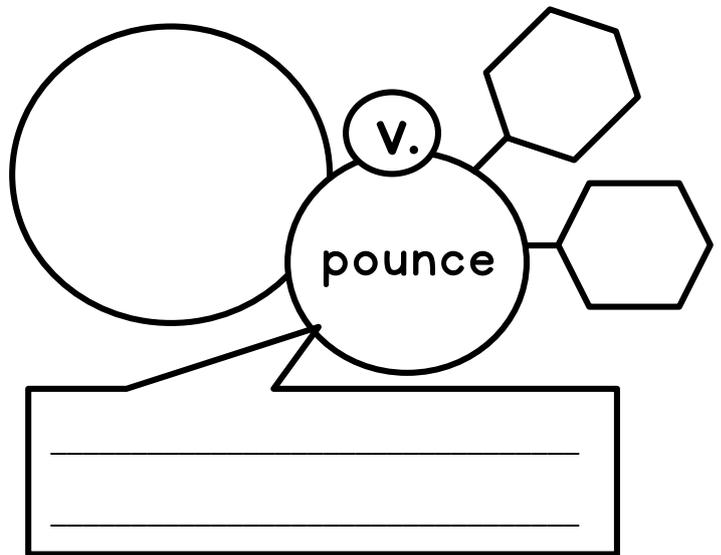
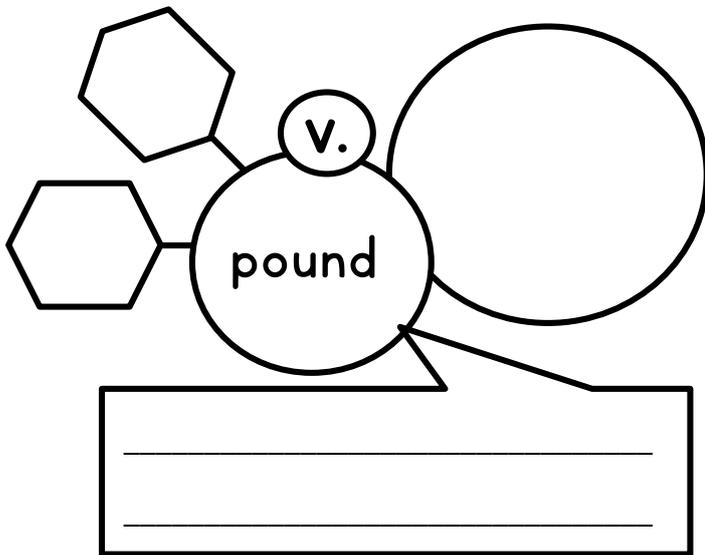
Sounds

Dictation:

A long horizontal line with a dashed line underneath for dictation.

Mind Map:

Word Associations: Look at each vocabulary word and complete the diagrams.



Writing and Conversation:

Directions: Ask a friend about what they have done today.

Example: Have you played a game today?

- Yes, I've **already** played a game today.
- No, I haven't played a game **yet** today.



Have you ----- ----- today?	Yes / No	Have you ----- ----- today?	Yes / No
1. brushed your teeth		2. taken an exam	
3. eaten breakfast		4. studied math	
5. run outside		6. gotten in trouble	
7. drunk water		8. eaten lunch	

Write your friend's answers for any three questions.

Example: John has already played a game today.

1. -----
2. -----
3. -----

Now, find another classmate and tell them what you learned.




 Parent's Signature _____
 Teacher's Stamp: