

### Target Vocabulary *\*highlight in dialogue*

search

contain

startle

lean

grateful

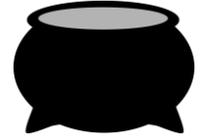
odd

toss

village

#### Dialogue:

#### *The Magic Pot and the Old Man*



**Ty:** My father told me a really strange story last night.

**Ray:** Can you tell me what happened?

**Ty:** Sure. There once was an old man who had no home. He walked from village to village, looking for a place to live. One evening, he came to a small old house with an old wood door. He leaned quietly against the door and listened carefully. He didn't hear any sound.

**Ray:** Wait a moment. Is this a scary story? I don't like scary stories.

**Ty:** Don't worry. It's a little odd, but it isn't scary. Let me continue.

He opened the door slowly. The house was empty. There was nothing inside but a black pot sitting on a table near a small fire. He went to the pot, hoping it contained some food. It did not. He was so sleepy that he laid down on the floor and fell asleep. When he woke up, the pot was gone. Suddenly, he was startled by the sound of the door opening. He looked, and what a surprise, there was a raccoon!

**Ray:** A raccoon! The animal with the black circles around its eyes?

**Ty:** That's right! The raccoon took out a small bag and tossed it to the man. He looked down at the bag. It contained many gold coins! Amazed, he looked up. The raccoon was gone! He ran outside and searched everywhere. He was grateful and wanted to thank the kind raccoon. The end.



**Ray:** What an interesting story! Thanks for sharing it with me!

#### Discussion Questions

1. What did the raccoon toss to the old man?

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2. Why did the old man search for the raccoon?

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**Grammar: Possessive pronouns**

**Possessive pronouns** show that something belongs to someone.

They help answer the questions:

“Whose N is it?” or “Whose Ns are they?”

They can go in front of a noun, or at the end of a sentence.

Whose ball is it? It is his ball. It is his.

Whose books are they? They are her books. They are hers.

\*A possessive before a noun can also be called a possessive adjective.

**Look and write.**

Subject Pronouns	I	you	he	she	it	we	they
Possessive Adjectives	<u>my</u>	-----	-----	-----	-----	-----	-----
Possessive Pronouns	<u>mine</u>	-----	-----	-----	-----	-----	-----

**Read and write. Use Possessives.**

1. I have a bike. It's ----- bike. The bike is -----.

2. Mom and I have a boat. It's ----- boat. The boat is -----.

3. The horse has some apples.



They're ----- apples. The apples are -----.

4. John and Max have a bike. It's ----- bike. The bike is -----.

5. You have a dog. It's ----- dog. The dog is -----.



6. Sue has two pens. They're ----- pens. The pens are -----.

7. Jon has a red hat. It's ----- hat. The hat is -----.



**Phonics:** Long Vowels a and i & Diphthong oi/oy

**Tongue  
Twisters**



*The shy snail got a fright.*



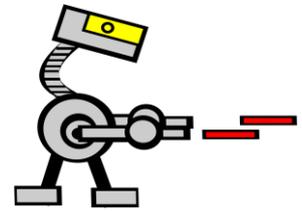
Read the tongue twister. Find the words with long vowels.

Read the words below.

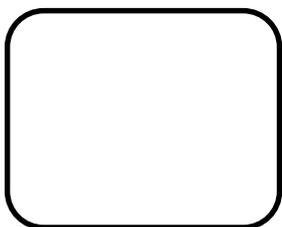
bright	fright	ray	tray	cry
bay	always	snail	chain	try
contain	braid	aim	gain	shy

Use the words in box to complete the sentences.

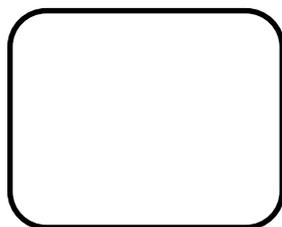
- We almost \_\_\_\_\_ have homework.
- A laser is a \_\_\_\_\_ of light.
- We put our food on a \_\_\_\_\_ when we eat at Ikea.
- He saw a huge green \_\_\_\_\_ crawling on the wall.
- That girl likes to \_\_\_\_\_ her long black hair.
- You're too thin! \_\_\_\_\_ to \_\_\_\_\_ some weight.
- There were many ships in the \_\_\_\_\_ last summer.
- These boxes \_\_\_\_\_ all of my favorite toys and games.
- She got a \_\_\_\_\_ from the big scary spider.
- When you shoot a gun, you must first \_\_\_\_\_ carefully.



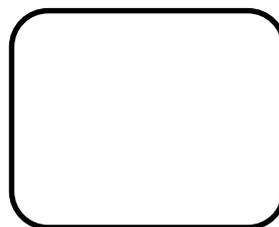
Read the words with oi and oy. Then draw.



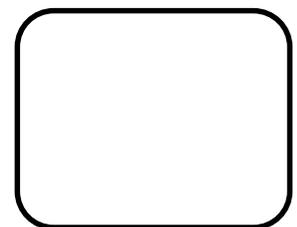
boy



voice



toy



point

# JOURNEYS

Decodable Readers

Phonic

Sounds

Five yellow stars on a red banner, each with a dashed line for writing. Below the banner are five sets of horizontal lines for writing, each with a large downward-pointing arrow behind it.

Story Title:

Who? What? Where?

Story Title:

Five sets of horizontal lines for writing, each with a large upward-pointing arrow behind it.

Phonic

Sounds

Dictation:

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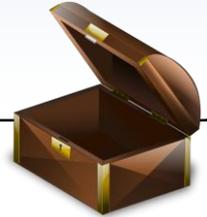
**Grammar Review:** Irregular Verbs

Most verbs add -ed in the past tense (V2). Some do not. These are called **Irregular Verbs**.

Examples: I often play games. > I played a game yesterday.

Our teachers usually **give** us homework.

>They **gave** us a lot of homework last weekend.



**Read the story.** Find the **past tense** verbs.

Last weekend was a lot of fun. My dad and I went to the beach and searched for treasure. We walked around and looked for gold. I found a small box. I thought it might have some money inside, but it only contained some odd looking rocks. I tossed them on the sand and took the box home. I am grateful that Dad had time to spend with me.

**Write the past tense verbs in the correct column.**

Regular Verbs		Irregular Verbs	
search	-----	be	-----
walk	-----	go	-----
look	-----	find	-----
contain	-----	take	-----
toss	-----	have	-----

These verbs are Irregular. Write them in the Past Tense.

see	-----	eat	-----
run	-----	do	-----
think	-----	drink	-----

**Writing Practice:** Story Response

A **story response** tells what a person thinks and feels about a story they've read. It includes details to support their opinion.

**Parts of a Story Response**

- » A **topic sentence** states an opinion about the story.
- » **Details and examples** from the story support the opinion.
- » An **ending** tells your opinion again, but in a different way.

**Note:** Include the title of the story in your topic sentence.

**Read the Story Response below.** Look for all of the parts.

Stone Soup is an interesting story about a clever man. The man is hungry, but he only has a big empty pot. He comes to a village and tosses a stone and some water into his pot. Then he offers to share his "stone soup" with a boy he meets. The boy helps the man get some vegetables for his soup. In the end, the soup contains many yummy things. I think the man is smart. He uses a fun and odd way to get food!

**Your Turn:** Write a **story response** for the story Not So Alike from your Decodable Reader.

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*Parent's Signature*

Teacher's Stamp: