

Target Vocabulary **highlight in dialogue*

invention

amount

accomplishment

result

achieve

design

compose

remarkable

Dialogue:

Ben's Inventions

Mandy: My friend Ben is remarkable.

Eric: Really? Why is he remarkable?

Mandy: He has designed many inventions.

Eric: Tell me about his accomplishments.

Mandy: First, he invented a machine that tells people the amount of food they should eat at each meal. As a result, people are now healthier than before.

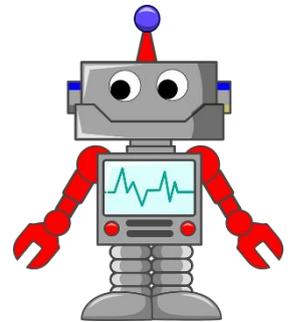
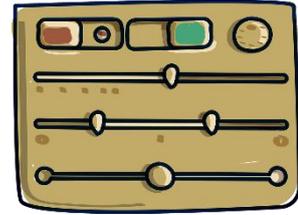
Eric: Is there anything else?

Mandy: His second invention helps musicians compose songs easily.

His third invention is a machine that can change plastic into fuel for cars, trucks and planes.

Eric: That's amazing! Ben can achieve his goals so easily!

Mandy: Actually, he works really hard to achieve his goals.



Discussion Questions

1. Why does Mandy think Ben is remarkable?

2. How does Ben achieve his goals?

Grammar: Adjectives VS Adverbs

An **ADJECTIVE** is a word that describes a noun.

I see a **happy** boy.

An **ADVERB** is a word that describes a verb.

The happy boy runs **quickly**.



Use the correct **ADJECTIVE** in each sentence.

smart	strong	fast
brave	proud	useful

1. Ben is _____, so he achieved a good test score.
2. The _____ cheetah ran past the lion.
3. A telephone is a _____ invention.
4. The _____ man lifted the heavy chair.
5. The _____ firefighter saved the family from the fire.
6. The _____ teacher smiled when her student won a prize.



Read the sentences and **highlight** the **ADVERBS**.

1. I check my test answers carefully.
2. Max walks slowly to the teacher's desk.
3. The young girl smiled happily when she got a gift.
4. The student laughed loudly when his friend told him a joke.
5. We always speak quietly in the library.
6. Inventors must think differently to create new things.



Phonics: Long Vowels /o/ and /e/ and Final Syllable -le

**Tongue
Twisters**



*The crow keeps both
bowls really clean.*



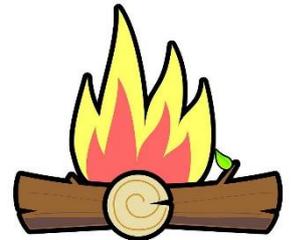
Read the tongue twister. Find the words with long vowels.

Read the words below. Highlight the long vowel spellings.

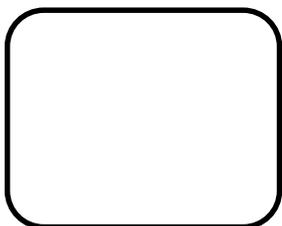
seated	keeps	speed	seen
clean	groan	roast	bowls
owe	grown	means	crow

Use the words in box to complete the sentences.

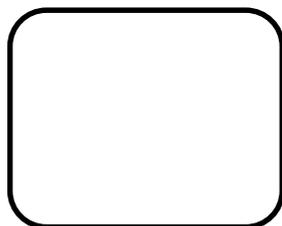
1. During class, students must stay _____.
2. The race car has a high top _____.
3. We _____ meat in an oven or over a fire.
4. That black bird is called a _____.
5. You still _____ me \$100 from last week.
6. I will _____ my house before I leave.
7. The young boy has _____ so quickly!
8. I have _____ five movies this month.
9. We clean our _____ after eating lunch.
10. She _____ all of her books in her backpack.
11. I often _____ when I do chores.
12. I don't know what this word _____.



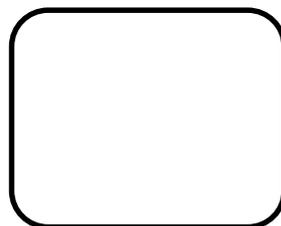
Read the words that end in -le. Then draw.



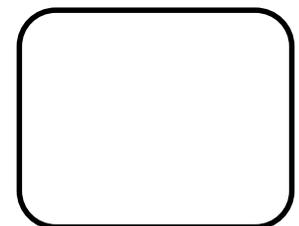
middle



candle



apple



bubble

JOURNEYS

Decodable Readers

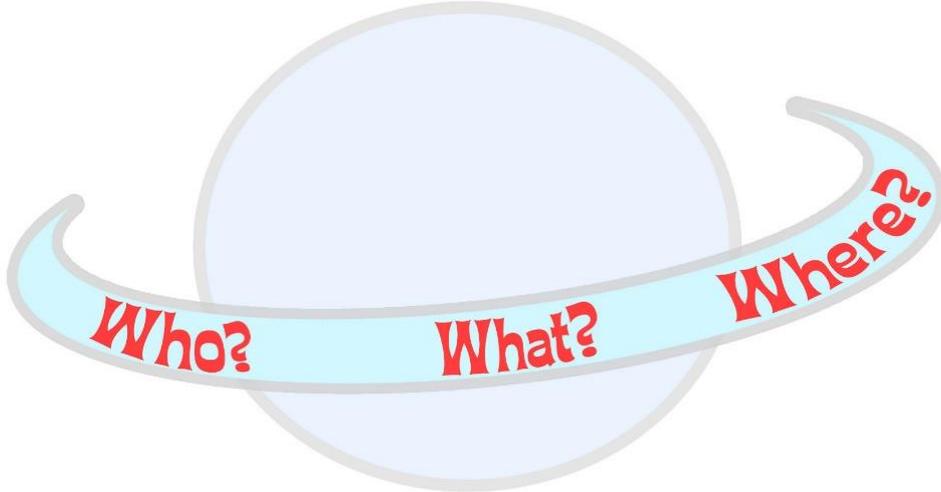
Phonic

Sounds



Four horizontal lines for writing, with large, faint downward-pointing arrows in the background.

Story Title: _____



Story Title: _____

Four horizontal lines for writing, with large, faint upward-pointing arrows in the background.



Phonic

Sounds

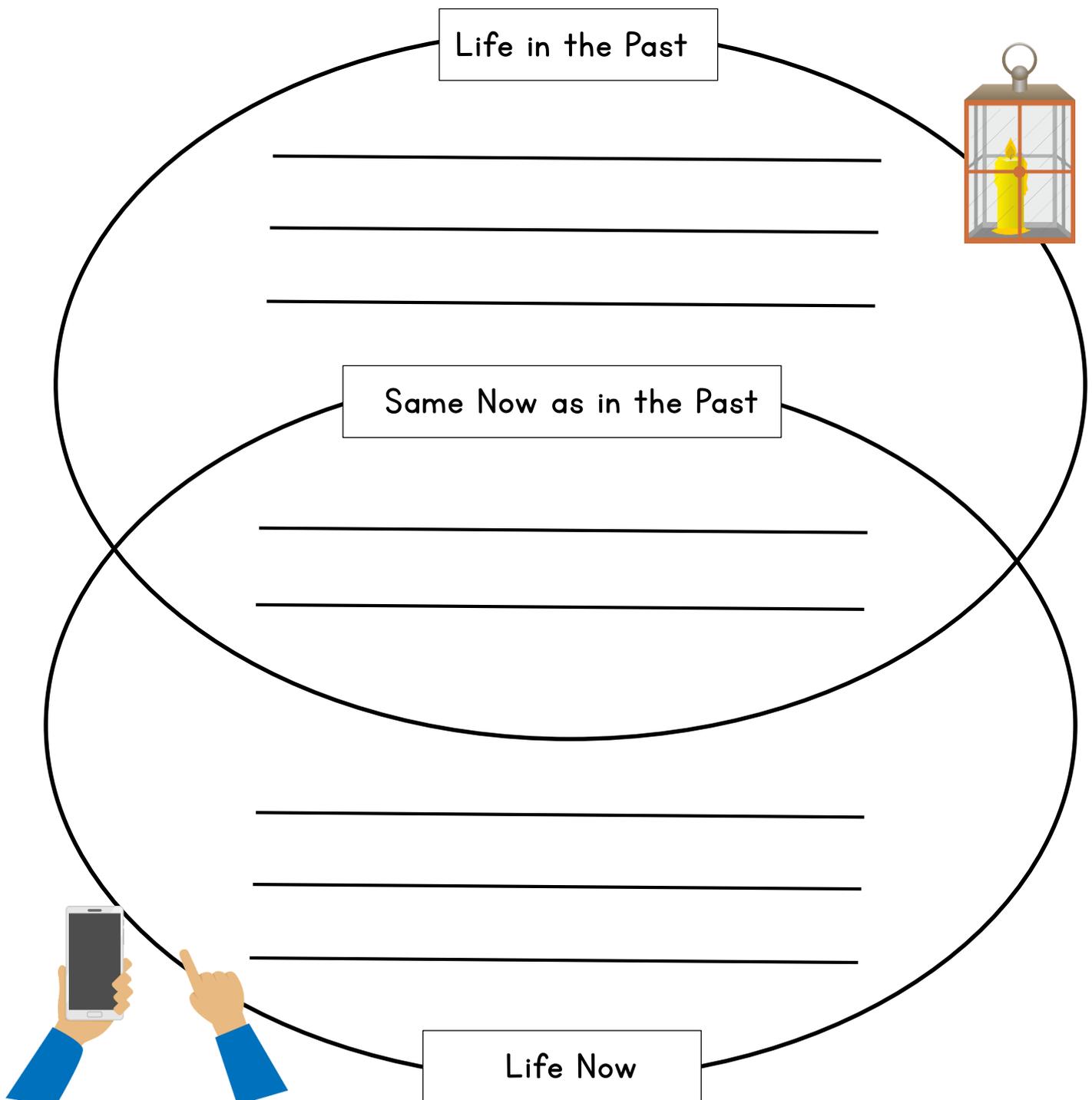
Dictation: _____

Mind Map: Compare and Contrast

How is life now different from in the past? How is it the same?

Write sentences in the correct spaces. Can you think of any others?

Few people have books at home.	Go to school by car or scooter.	Ride a horse to get around.	Send notes to friends.
Use candles for reading at night.	Travel by walking.	Children have many books.	Use a computer or smartphone.



Writing and Conversation: Opinion Paragraph

When you write an **OPINION PARAGRAPH**, you tell the reader **what you think**. You also give reasons **why** you have that opinion. Your paragraph should have a **topic sentence** telling the reader your **opinion**, and **supporting sentences** to tell the reader why. You can use the words, 'first', 'next', 'in addition' and 'finally' to tell the reader why you think the way you do.



Read the Opinion Paragraph below. Do you agree?

School Uniforms Are Best!

I think wearing a school uniform is better than wearing casual clothes to school. **Firstly**, I don't need to take much time in the mornings to decide what I'm going to wear. **Next**, I think our school uniform is really cool and makes all the students look good! **In addition**, it saves money as our parents don't need to buy us new clothes all the time. **Finally**, our uniforms are good quality, so they are comfortable to wear. I think wearing a school uniform is best!

Your Turn: Write an Opinion Paragraph. (Use ideas from page 5)

Do you think life was better in the past or is it better now?



Parent's Signature

Teacher's Stamp: