

Target Vocabulary **highlight in dialogue*

principal

soar

stroll

worry

proud

announce

fine

certainly

Dialogue:*Our Principal*

Liz: Our principal certainly does a fine job.

Matt: Yes, I agree. She likes to stroll the halls at break so she can say hello to students and teachers.

Liz: She always seems proud of our school. She tells parents not to worry too much if their child does poorly on an exam.

Matt: That's right. She asks teachers and students to do their best, and to keep trying if they fail.

Liz: I also like that she announces which students have been kind and helpful each week.

Matt: It makes my heart soar when she does that.

Liz: She wants us to learn well in class and to be nice children.

**Discussion Questions**

1. How do Liz and Matt feel about their school principal?

2. What does it mean if your heart soars?

Grammar: Subjects and Predicates

Subjects tell us who or what the sentence is about.

Predicates tell us what the subject is or does.

Examples: The principal is very kind.

She helps students, parents and teachers.

Read the sentences. Underline the subjects. Highlight the predicates.

Example: The woman in the red shirt is my mother.



1. My dad is proud of me when I help others.
2. We go to school five days a week.
3. Our class eats lunch in our classroom.
4. My mom and I love the smell of pumpkin pie!
5. The teacher shut the door.

Complete the sentences with subjects or predicates.

1. _____ gave her friend a fine gift.
2. _____ looked at the clock to see the time.
3. The little children _____
4. _____ spent all of their money on candy.
5. Our teacher _____
6. Chipmunks _____

Draw a picture for one of your sentences.



Fluency and Phonics: Short Vowels

Read the silly sentence.

Then draw it.



The pumpkin skipped in class and smelled the clock.

Highlight the short vowels in each word below.

crop

plan

smell

shut

sticky

spent

lunch

pumpkin

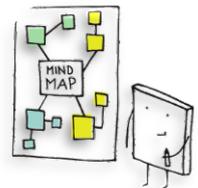
clock

gift

class

skip

Look and write.



Your Turn:

Use the words to write sentences. Then, draw pictures.

1. shut



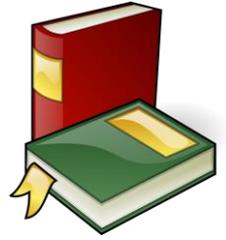
2. spent



3. gift



Reading Response: Leveled Reader



Read the story. Then, complete the reading response.

Story Title: _____

Author: _____ Illustrator: _____

What do you think of the story? It is _____ (adjective)

Write a short summary.

Use these questions to help you.

- Who are the main characters?
- Where does the story take place?
- What is the problem?
- What happens in the end?

Story Notes:

Remember: Use your own words to explain the most important ideas.

Now, draw your summary. Show the main events.

Three large, empty rounded rectangular boxes arranged horizontally, intended for drawing a summary of the main events of the story.

Narrative Writing: Descriptive Paragraph

A descriptive paragraph tells what something is like.

It includes details that help the reader understand the topic better.

Parts of a Descriptive Paragraph

- » A topic sentence tells the main idea.
- » Exact words give clear meanings.
- » Sensory details explain what you can see, hear, smell, taste or feel.
- » A closing sentence completes your paragraph.



Read the paragraph below. Can you find all of the parts of a good descriptive paragraph? Does the writer help you see his bedroom?

I love spending time in my bedroom. My bed is nice and comfortable. I have a big desk with a bright lamp where I can do my homework. When I'm not doing homework or sleeping, I read books or use the computer. I have a large bookshelf that is full of interesting books. I'm also very lucky to have my own computer. It sits on my desk, but I can only use it after finishing all of my school work. If I want to listen to music, I can find videos on YouTube. I often listen to quiet music while I read on my bed. My room is the best!

Write detailed sentences about your classroom. Ask yourself:

What do you see? Who is there? What do you do? How do you feel?

- -----
- -----
- -----
- -----
- -----

Narrative Writing: Descriptive Paragraph

Write a descriptive paragraph about your favorite place at school.

Places: library, homeroom, playground, track, gym, music room, etc...

Topic Sentence:

Details:

Closing Sentence:

Now, put it all together. Remember to check it again when you finish.

 Parent's Signature _____

Teacher's Stamp:

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