

Target Vocabulary **highlight in dialogue*

trial	jury	convince	guilty
point	honest	murmur	stand

Dialogue: *The Missing Book*

Jake: Oh no! I can't find my book! Where is it?

Mike: What are you murmuring about?

Jake: It was you! Where did you put it?

Mike: What do you mean? Don't point your finger at me!
I didn't take your book.

Jake: Are you willing to stand before the jury?

Mike: Jury? We aren't in a court room, and there is no trial.

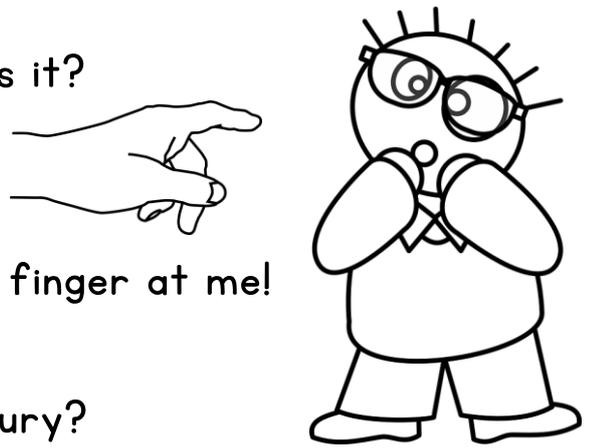
Jake: Don't try to convince me. I know you are guilty!

Mike: I'm being honest! I don't know anything about your lost book.
Where did you see it last?

Jake: I was reading it at break time. Then I went to the bathroom,
and now it's gone!

Mike: Hmm... Did you look inside your English bag?

Jake: Huh? No, I didn't.... Uh oh. I'm really sorry. It's right here.



Discussion Questions

1. Why is Jake pointing his finger at Mike?

2. Where is Jake's book?

Grammar: Kinds of Sentences

There are four kinds of sentences.

Each begins with a capital letter and ends with an end mark.

A **statement** tells something. A **question** asks something. A **command** tells someone to do something. An **exclamation** shows strong feeling.

Read the sentences. Then, write which kind of sentence it is.

1. _____ I know you are guilty!

2. _____ What are you murmuring about?

3. _____ I don't know anything about your lost book.

4. _____ Don't try to convince me.



Now, write your own sentences.

1. statement _____

2. question _____

3. command _____

4. exclamation _____

Draw pictures for two of your sentences. Then, show a friend.



Fluency and Phonics: Long Vowels (VCe Spellings)

Read the silly sentence.

Then draw it.



The cone spoke to the cube about its life.

Highlight the long vowels in each word below.

spoke

mile

save

life

cone

invite

cube

price

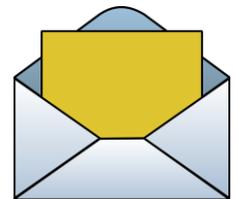
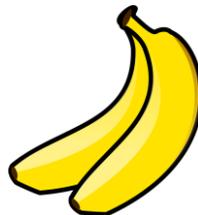
erase

ripe

broke

flame

Look and write.



Your Turn:

Use the words to write sentences. Then, draw pictures.

1. erase



2. broke



3. save



Reading Response: Leveled Reader

Read the story. Then, complete the reading response.



Story Title: _____

Author: _____ Illustrator: _____

What do you think of the story? It is _____ (adjective)

Write a short summary.

Use these questions to help you.

- Who are the main characters?
- Where does the story take place?
- What is the problem?
- What happens in the end?

Story Notes:

Remember: Use your own words to explain the most important ideas.

Now, draw your summary. Show the main events.

Narrative Writing: Dialogue

Dialogue is the words spoken by characters in a story.

It helps tell the events of a story and helps the reader know more about each character. E.G. "What does she mean?" he wondered.

Parts of Dialogue

- > The names of the characters show who is speaking.
- > Quotation marks show the exact words characters speak.
- > Details help show the characters' feelings.



Helpful Words for Dialogue:

> said	> replied	> answered	> told	> wondered
> asked	> shouted	> exclaimed	> cried	> thought

Read the short story below. Find the dialogue.

Highlight what the characters say.

The Missing Book

Jake loves reading. He brought his favorite book to class today. At break he went to the bathroom. When he came back, his book was gone. "Oh no!" he cried. "I can't find my book! Where is it?"

Just then, he saw his classmate Mike. "What are you murmuring about?" Mike asked.

"It was you! Where did you put it?" Jake shouted as he pointed his finger at Mike. He just knew that Mike must have taken his book.

"What do you mean?" Mike replied. "Don't point your finger at me! I didn't take your book."

Look and write. How do the characters feel?

Jake: _____

Mike: _____

Writing: Dialogue in a Short Story



Write a short story with dialogue for each situation.

How do the characters feel? Think about what they might say.

Use different kinds of sentences. **Remember** to use quotation marks.

Note: We start a new paragraph each time a different character starts speaking. You can see this on page 5.

1. Your teacher wants to know why you didn't finish your homework.

2. Your mother wants you to clean your messy bedroom.

Now, read your dialogues to a friend. Then ask:

Do the dialogues you wrote sound real? Would these people really say the things you wrote? If not, try to make your sentences better.



Parent's Signature

Teacher's Stamp:

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