

**Target Vocabulary \*highlight in dialogue****crew****tide****cling****balance****foggy****disappear****stretch****excitement****Dialogue:*****The Mountain Trail***

**Joan:** Hi Jane! Would you like to go hiking with my family and I this weekend?

**Jane:** That sounds like fun. Is it near Taichung?

**Joan:** It's a nice, short trail on Bashan Mountain.

There's a bridge over a river and hot springs to rest your feet in.

**Jane:** Is it near the Guguan Hot Spring Park?

**Joan:** Yes, it is. The Shaolai Trail starts at the hot springs. From there you walk across the Shaolai Suspension Bridge, which stretches over the Dajia River. The trail is a little difficult at times, so you have to be careful not to lose your balance. There are ropes to cling to when you get to the steepest parts.

**Jane:** I'm not sure I can join your crew. I don't hike very often.

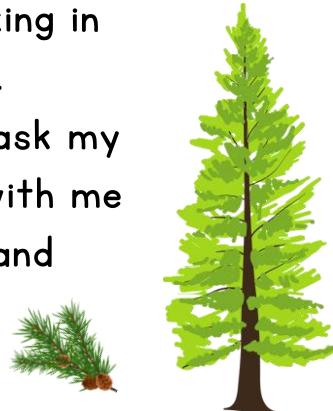
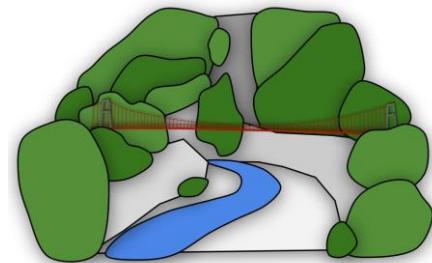
**Joan:** Don't worry. It's not that difficult or scary. There are places to stop and rest along the trail, and the view from the top of the mountain is really beautiful. Sometimes it gets really foggy and the river and trail disappear down below you. Then it feels like you are walking in the clouds. You can also see a 1,000 year old Taiwan Pine.

**Jane:** It sounds like there will be lots of excitement. I'll ask my parents if I can go. Maybe next weekend you can come with me to the beach. I love to sit in the sand next to the ocean and watch the tide come in and go out.

**Discussion Questions**

1. Where are Joan and her family going this weekend?

2. How will they get across the Dajia River?



## Grammar: Common and Proper Nouns

A **common noun** is a word that names a person, place, animal or thing.

A **proper noun** gives the special name of a common noun.

The name of a person or place, the title of a book or story, or an adult's title are all examples of proper nouns.

Jon lives in Taiwan. He read **Snow White** while he waited for Dr. Lin.

**Look at the dialogue, *The Mountain Trail*, on page 1.**

Find a proper noun to match each common noun listed below.

1. girl \_\_\_\_\_
2. city \_\_\_\_\_
3. river \_\_\_\_\_
4. bridge \_\_\_\_\_
5. trail \_\_\_\_\_
6. tree \_\_\_\_\_
7. mountain \_\_\_\_\_
8. park \_\_\_\_\_



**Read the short paragraph below. Then copy the paragraph, but replace the common nouns with proper nouns.**

I live in a city. It is in a country. I go to a school. I learn English with a teacher. I want to visit an island so I can swim in the ocean.

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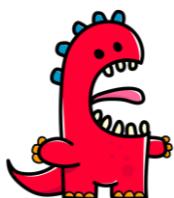
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**Fluency and Phonics:** Long o Spellings

Read the silly sentence.

Then draw it.

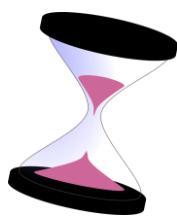


*My coach told me to soak my shadow with foam.*

Highlight the long vowels in each word below.

load	told	soak	shadow
foam	follow	glow	sold
window	coach	almost	throat

Look and write.



Your Turn:

Use the words to write sentences. Then, draw pictures.

1. told

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2. sold

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3. follow

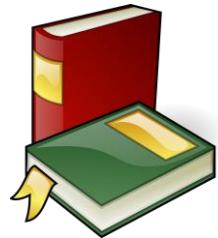
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## Reading Response: Leveled Reader

Read the story. Then, complete the reading response.

Story Title: \_\_\_\_\_



Author: \_\_\_\_\_ Illustrator: \_\_\_\_\_

What do you think of the story? It is ..... (adjective)

**Write a short summary.**

Use these questions to help you.

- Who are the main characters?
- Where does the story take place?
- What is the problem?
- What happens in the end?

Story Notes:

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**Remember:** Use your own words to explain the most important ideas.

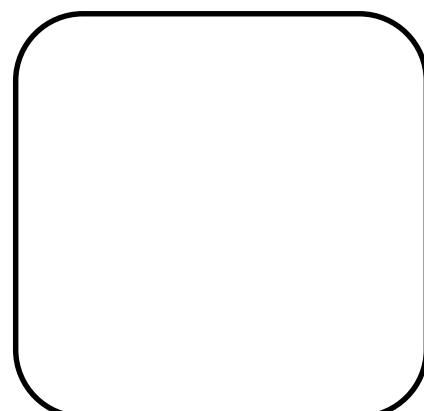
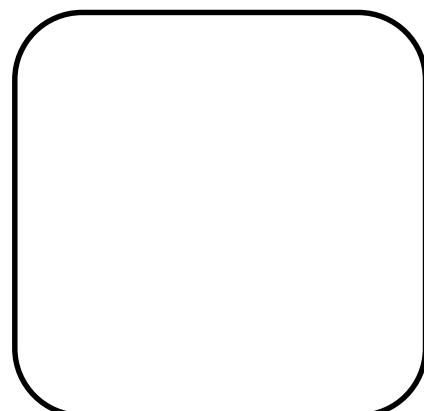
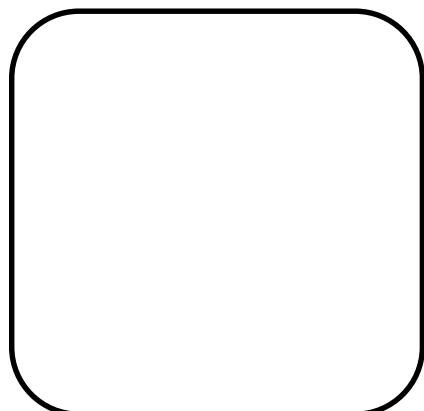
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Now, draw your summary. Show the main events.



## Narrative Writing: Personal Narrative

A **personal narrative** is a true story about something that has happened to the writer. It shows how they felt and what they did.

### Parts of a Personal Narrative

- » A good **beginning** gets readers interested.
- » **Time words** show the order of events.
- » **Details** help us better understand what happened.
- » The **ending** tells how the story ends.



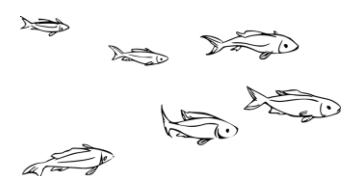
Read the personal narrative below. Ask yourself these questions:

- Did the beginning make you want to keep reading?
- Does the writer give details that help you see what happened and understand how he or she felt?
- Are there time words to tell when events started and ended?
- Does the ending show how the author feels now?

### Excitement in the Mountains



Last weekend, my family and I had an exciting hiking trip. First, we drove to a mountain not far from our home. We began our hike by going over a long, narrow bridge that stretched across a winding river. White birds with long legs flew down by the water. We stood on the bridge and watched them for a while. Then we started walking up the trail. There were tall trees and many beautiful butterflies. They fluttered around us as we walked. Soon we reached the top of the mountain. The tops of the trees below us looked like a colorful green ocean. Later, we climbed back down the mountain. Before going home, we stopped and soaked our feet in a cool pond with small fish that bit our toes! It was a strange, but fun way to finish our day of hiking.



## Narrative Writing: Personal Narrative

Write a personal narrative about a weekend trip with your family.

Look back at the story on page 5 for help.

Remember to use time words, give descriptive details, and to include a beginning and ending to your story.



Think about these questions as you write:

- Where did you go?
- What did you do?
- What made the trip fun or interesting?
- How did you feel?

### Helpful Words for showing Time Order:

>First    >Next    >After that    >During    >After a while    >Soon  
>Later    >Last    >Before that    >Finally    >In the end    >Then

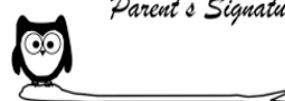
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After you finish writing, read your story.

Check that it has all of the parts of a personal narrative.

Add details and time words if you need to.

Then, read it to a friend.



Parent's Signature

Teacher's Stamp: