

Target Vocabulary **highlight in dialogue*

imagine

tool

illustrate

scribble

sketch

trace

research

texture

Dialogue:

More than Scribbles



Andrew: I really enjoy drawing. It's fun to sketch pictures.

Arthur: Maybe you can become an illustrator when you grow up.

Andrew: I don't know. It takes a lot of work to illustrate a story.

Arthur: Really? Can't you just scribble or trace pictures?

Andrew: No, it isn't that easy. If you don't know how to draw something, you will need to do some research. Then, you will need to think about how to give your illustrations textures that look good.

Arthur: I didn't know it was so difficult to draw pictures for books.

Andrew: There are many different tools that artists use to create their drawings and they must choose which pictures help tell the story best.

Arthur: I can't imagine how they do it. I thought it would be really easy.

Andrew: Don't worry about it. Talking with you has helped me. I will think more about becoming an illustrator when I am older.

Discussion Questions

1. Why does Arthur tell Andrew he can become an illustrator?

2. How can it be difficult to illustrate a story?

Grammar: Verb Tenses - Past, Present and Future

Verbs tell us what is, or what is done.

Verb tenses help tell us when something was, or was done.

Past Tense

- I was happy.
- She ran outside.

Present Tense

- I am happy.
- She runs outside.

Future Tense

- I will be happy.
- She will run outside.

Read the sentences. Find the verbs.

Write the tense. (past / present / future)

Example: She traced the strange picture. past

1. My little brother scribbled all over my homework. _____
2. A pitcher throws a baseball to a batter. _____
3. The batter hits the ball. _____
4. We will have lots of homework on Friday. _____
5. My friends and I played basketball at break. _____
6. Mom screamed loudly at the huge spider. _____
7. He sprays water on the flowers every day. _____

Read the short paragraph below. Find the verbs.

Rewrite the paragraph with all verbs in the past tense.

I walk to school. I talk with my friends. We play games together.
Our teacher shouts, "It's time for class!" She starts the lesson.

Fluency and Phonics: Three-Letter Clusters

Read the silly sentence.

Then draw it.



She threw the strange string on the street.

Highlight the three-letter clusters in each word below.

three	street	spring	scream
strange	throw	string	scrape
spray	threw	strong	scratch

Look and write.



Your Turn:

Use the words to write sentences. Then, draw pictures.

1. throw _____



2. strong _____



3. three _____



Reading Response: Leveled Reader

Read the story. Then, complete the reading response.

Story Title: _____

Author: _____

Illustrator: _____

Write a short summary. Use these questions to help you.

- Who are the main characters in the story?
- What is the problem?
- What happens?
- Where does the story take place?



Remember: Use your own words to explain the most important ideas.

Now, draw your summary. Show the main events.

Writing Practice: Opinion Paragraph

An **opinion paragraph** tells what a writer thinks or feels about a topic. It explains why they feel or think this way.

Parts of an Opinion Paragraph



- » A **topic sentence** states an opinion.
- » **Facts** and **examples** are given to support the opinion.
- » **Linking Words** are used to connect the opinion to the reasons.
 - >because >for example >for this reason >so >therefore
- » The **ending sentence**, also called a **concluding statement**, repeats the opinion, but in different words.

Your Turn: Practice writing opinion statements.

Examples:

- I think lions are the scariest animals.
- Blue is the best color.
- Chinese is more difficult than English.

1. Sports - Which sport is the most exciting?

2. Subjects - What is the easiest subject at school?

3. Animals - Which animal is the cutest?

4. Food - Which fruit tastes the best?

5. Stationary - Are pencils or pens better?

Opinion Writing: Opinion Paragraph

Write an opinion paragraph about learning English.

Think about these questions as you write:

- Is it important to learn English?
- Is it easy or difficult?
- Do you enjoy learning English?



Remember to use linking words, give clear reasons, and to include a topic sentence and conclusion. Read the example before you begin.

Eating Vegetables

I like to eat vegetables. They are tasty and healthy. It is important to eat them, because they help your body. For example, carrots are good for your eyes. So, I eat vegetables every day. Vegetables are really great!

After you finish writing, read your story.

Check that it has all of the parts of an opinion paragraph. Did you use any linking words? Now, read it to a friend.



Parent's Signature

Teacher's Stamp:

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