

Target Vocabulary **highlight in dialogue*

harvest

separate

ashamed

borders

advice

borrow

patch

serious

Dialogue:*First Time Farmer*

Mitch: I need some advice about how to grow vegetables.

Esther: If you're serious about wanting to learn, you can ask my uncle. He's a farmer in Changhua.

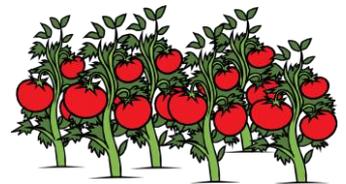
Mitch: My father just bought some land that borders our house. There's a patch of weeds that I'd like to turn into a small garden.

Esther: So, would you like to talk with my uncle?



Mitch: I feel ashamed that I don't know anything about growing vegetables.

Esther: Don't worry! I don't know much either. Maybe we can learn together.



Mitch: That sounds great! We can have two separate gardens.

Esther: I'll ask my uncle if we can borrow some tools from him. He might have some seeds he can give us, too.

Mitch: I can't wait to get our first harvest of fresh vegetables! I can almost taste the juicy tomatoes and crunchy carrots now!

Discussion Questions

1. Where does Esther's uncle live? _____

2. Why does Mitch feel ashamed?

3. What will Esther borrow from her uncle?

Grammar: Using Commas

Commas help make the meanings of sentences clear. A comma can tell you when to pause when reading. Use commas to separate items in a series, or list. Commas are also used when writing an address. 

Write each sentence with commas.



1. She borrowed a pen a pencil and an eraser from her friend.

2. The strange boy screamed threw some string and ran away.

3. An artist can scribble trace and sketch to illustrate a story.

4. I live at 33 Art Street Xitun District Taichung Taiwan.

5. Dad takes a watch a knife and some matches when he goes hiking.

Combine the short sentences into longer sentences. Use commas.

1. He itched his back. He stretched his leg. He scratched his knee.

2. We will sing loudly. We will dance crazily. We will chat noisily.

3. I took a quiz. I did my homework. I read a book.

Fluency and Phonics: Silent Letters *kn / wr* and Spelling *tch*

Read the silly sentence.

Then draw it.



He knew he had itched the wrong knee.

Highlight the long vowels in each word below.

itch

wreck

knee

wrap

watch

knife

stretch

write

knew

knock

match

wrong

Look and write.



Your Turn:

Use the words to write sentences. Then, draw pictures.

1. watch



2. write

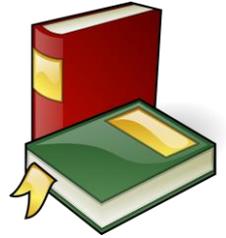


3. knife



Reading Response: Leveled Reader

Read the story. Then, complete the reading response.



Story Title: _____

Author: _____ Illustrator: _____

What do you think of the story? It is _____ (adjective)

Write a short summary.

Use these questions to help you.

- Who are the main characters?
- Where does the story take place?
- What is the problem?
- What happens in the end?

Story Notes:

Remember: Use your own words to explain the most important ideas.

Now, draw your summary. Show the main events.

Opinion Writing: Response Paragraph

A **response paragraph** gives the writer's answer to a question or prompt. Sometimes, the response answers a question about a story.

Parts of a Response Paragraph

- > A **topic sentence** uses words from the prompt or question and states an opinion.
- > **Details** and **examples** explain and support your opinion.
- > **Linking Words** connect your opinions to reasons and examples.
 - >because >for example >therefore >since >so
- > **Quotations** show exact words from a story.



Example Response to a Story

First Time Farmer (p.1) Is Esther's uncle a kind man?

I think Esther's uncle is a kind man, because she thinks he will help Mitch with his garden. For example, Esther tells Mitch to talk to her uncle if he needs advice about growing vegetables. Also, she says she will ask her uncle if they can borrow some tools. Finally, she thinks he might have some seeds to give them. Esther's uncle must be a nice person, since she suggests that he can help her and Mitch.

Using Linking Words

Find the sentences with the linking words "because" and "since" in the response above. Underline the opinion in each of these sentences.

Read the opinions below. Write reasons to complete each sentence.

1. Esther is a good friend, so _____

2. Mitch is thankful for Esther, because _____

3. Mitch and Esther are excited, since _____

Opinion Writing: Response Paragraph

Linking words connect opinions to reasons.

Complete the sentences with reasons that support the opinions given.

1. People like to grow vegetables, because _____

2. Growing vegetables is difficult. For example, _____

3. Carrots are the best vegetables, since _____

Write a response paragraph to the following question.

- Do you want to have your own garden?



After you finish writing, read your response.

- Check that you gave a clear opinion and reasons to support it.
- Add linking words to connect your reasons and opinions.
- Check your spelling, punctuation, and capital letters.
- Then, read it to a friend.

Parent's Signature _____ **Teacher's Stamp:**