

### Target Vocabulary *\*highlight in dialogue*

familiar

applause

vacant

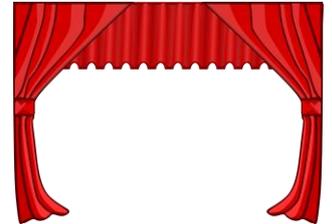
rickety

blurry

blast

jerky

rude

**Dialogue:*****Paper Theater Performance***

**Andrea:** Our teacher announced that we'll be designing our own paper theater.

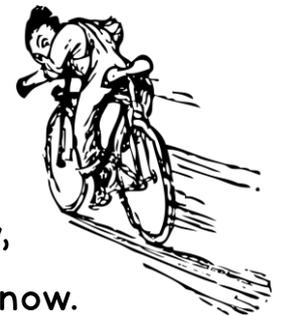
**Howard:** I'm not familiar with that. What is a paper theater?

**Andrea:** It's a kind of show. We will illustrate a story and then tell our class.

**Howard:** I can't imagine what that will look like.

**Andrea:** Let me show you what I mean. I'll quickly scribble out a sketch of the story I want to tell.

**Howard:** I don't want to be rude, but your drawings are a little blurry.



**Andrea:** Don't worry. If I speak nicely, not in a jerky way, just remember to give me an applause. I'm almost ready now.

**Howard:** Ok, I'll get ready to clap. You seem serious about this show.

**Andrea:** Here I go. This is the story of Rocket Boy. Rocket Boy rode his rickety old bike to the vacant parking lot near the park. Just then, there was a huge blast! Water began spraying up from the ground....

**Discussion Questions**

1. Why is Howard worried about being honest with Andrea?

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2. Where did Rocket Boy ride his bike to?

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**Grammar: Abstract Nouns vs Concrete Nouns**



Concrete Nouns name a person, place, animal or thing.

**Abstract Nouns** are special nouns. They name an idea, feeling or quality. You cannot see, hear, taste, touch or smell **abstract nouns**.

\*Nouns you can see, hear, taste, touch or smell are **concrete nouns**.

Look at the nouns in the box below. Are they Abstract or Concrete?

friendship	sadness	friends	happiness	classmates
parents	excitement	homework	honesty	stories

Abstract Nouns

Concrete Nouns

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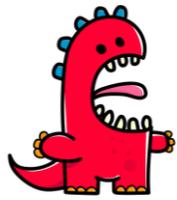
Complete the sentences using the nouns above.



1. My ----- were filled with ----- when they saw my terrible exam scores.
2. My ----- and I were full of ----- when the teacher said we could watch a movie.
3. Playing with ----- at break gives me lots of -----.
4. Our teacher told us to remember that ----- is very important in -----.
5. Our ----- for today is to read three English -----.

**Fluency and Phonics:** Vowel Diphthongs ow and ou

Read the silly sentence.



Then draw it.



*The clown with a frown found a crown.*

Highlight the long vowels in each word below.

clown

round

bow

cloud

power

crown

thousand

crowd

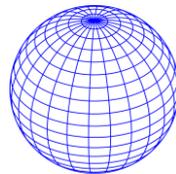
sound

count

found

frown

Look and write.



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**Your Turn:**

Use the words to write sentences. Then, draw pictures.

1. cloud

-----  
-----



2. sound

-----  
-----



3. count

-----  
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### Reading Response: Leveled Reader

Read the story. Then, complete the reading response.



Story Title: \_\_\_\_\_

Author: \_\_\_\_\_ Illustrator: \_\_\_\_\_

What do you think of the story? It is \_\_\_\_\_ (adjective)

### Write a short summary.

Use these questions to help you.

- Who are the main characters?
- Where does the story take place?
- What is the problem?
- What happens in the end?

Story Notes:

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**Remember:** Use your own words to explain the most important ideas.

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**Now, draw your summary.** Show the main events.

## Narrative Writing: Kamishibai Story Telling

In **kamishibai**, a story is told using pictures to illustrate the main events of a story. The story teller reads the story as the pictures are shown to the audience.



### Example Story: Little Red Riding Hood

- Little Red goes to her grandma's house.

One day, Little Red decides to go visit her sick grandmother. She prepared a basket of food, and put on her red hood.



- She meets a wolf in the woods.

As she walked through the woods, she met a wolf. The wolf wanted to know where she was going. Not thinking too much, she told the wolf she was off to see her sick grandma.



- The wolf goes to her grandma's house.

The wolf left her and quickly went to her grandma's house. It was hungry and decided to eat the poor old woman and then wait for Little Red.



- The wolf tries to eat Little Red.

When Little Red came to house, the wolf pretended to be her grandmother. Little Red didn't notice anything was wrong until it was too late.



- Little Red is saved by her father.

Thankfully, her father was chopping wood nearby and heard her scream when the wolf tried to eat her. He came and chased the wolf away.



## Narrative Writing: Kamishibai Story Telling



Choose one of your favorite stories or fairy tales.

After you have chosen your story, list out the plot points.

Then, sketch the main events. Show characters, settings and mood.

Next, add details. This is what you will say for each illustration.

My Story: \_\_\_\_\_

<ul style="list-style-type: none"> <li>● _____ ----- -----</li> <li>● _____ ----- -----</li> <li>● _____ ----- -----</li> <li>● _____ ----- -----</li> <li>● _____ ----- -----</li> </ul>	<div style="border: 2px solid black; border-radius: 20px; width: 150px; height: 80px; margin: 10px auto;"></div> <div style="border: 2px solid black; border-radius: 20px; width: 150px; height: 80px; margin: 10px auto;"></div> <div style="border: 2px solid black; border-radius: 20px; width: 150px; height: 80px; margin: 10px auto;"></div> <div style="border: 2px solid black; border-radius: 20px; width: 150px; height: 80px; margin: 10px auto;"></div> <div style="border: 2px solid black; border-radius: 20px; width: 150px; height: 80px; margin: 10px auto;"></div>
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After you finish, tell your story in the kamishibai style to a classmate. Remember to speak clearly and at an understandable speed.



*Parent's Signature*

Teacher's Stamp: