

Target Vocabulary

voyage

lava

rippled

arrival

guided

twisted

aboard

anchor

spotted

bay

Dialogue:*A Voyage to Paradise*

Jeff: You're going to Hawaii soon, right?

Cindy: Yeah, that's right. We're going to take a boat. It should be an interesting **voyage**.

Jeff: I'm sure you'll meet some great people **aboard** the boat. You'll probably **spot** many fish in the **rippled** water below you.

Cindy: After our **arrival** in Hanalei **Bay**, we'll drop **anchor** and be taken on a **guided** tour.

Jeff: Awesome! You'll get to see volcanoes and **lava**, go on amazing hikes, and have your mind **twisted** by tales of pirates and wonder!

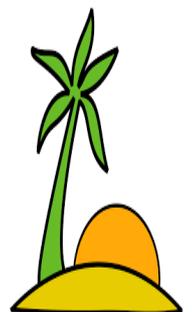
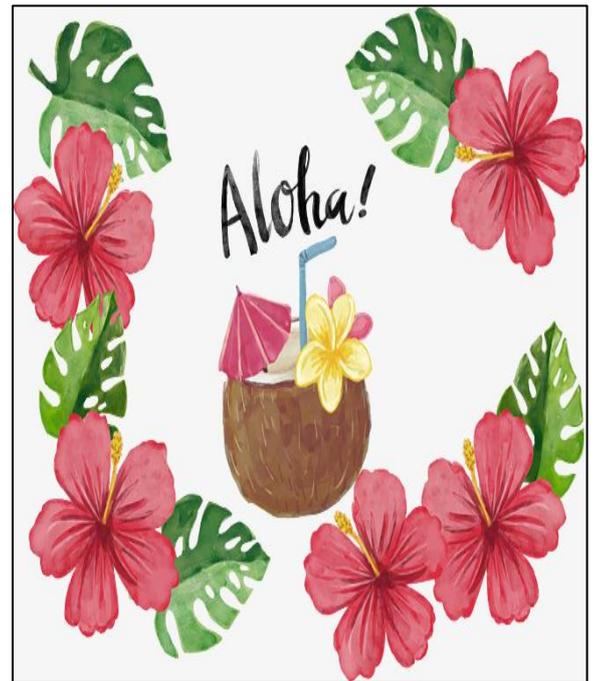
Cindy: Wow, you sure know a lot about Hawaii! Maybe you should be my guide!

Discussion Questions

Have you traveled to foreign countries? _____

Where have you been? _____

Why is traveling important? _____



Grammar: Adverbs**Adverbs**

Adverbs describe **HOW** things are done! Can we use them to **COMPARE** things?

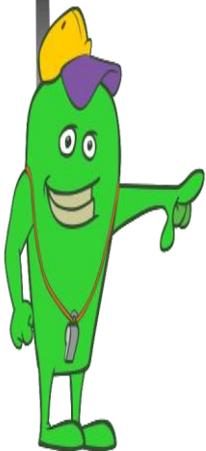


slowly	sweetly	quietly	quickly
swiftly	closely	excitedly	intently

Fill in the blanks (some have multiple answers)

EX: The turtle moves more slowly than the hare.

1. She speaks _____ than the noisy boy.
2. I listen _____ than the sleeping student.
3. The happy kid plays _____ than the lazy one.
4. The eagle moves _____ than the mouse.
5. The good singer sings _____ than the bad one.



Write a short paragraph. Try using **three** of comparing adverbs listed above.

Vocabulary Strategies: Relative Clauses

Let's do a **RELATIVE CLAUSES** review!

Today we will take a trip to Paradise!

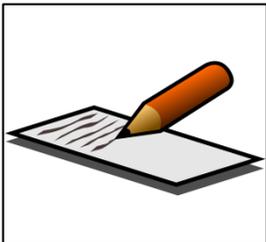


- I will go with (_____), who

- I will take (_____), which

- I plan to see (_____), where

- I hope to (_____) with (_____), with whom



Paragraph Writing

Using your **RELATIVE CLAUSES** above, write a paragraph. You'll need to add an *introduction* and a *conclusion*.

Living English: Gerunds

GERUNDS are when VERBS are used as NOUNS.

Ex: I jump. (jump = VERB)

➡ Jumping is fun. (jump+ing = GERUND)

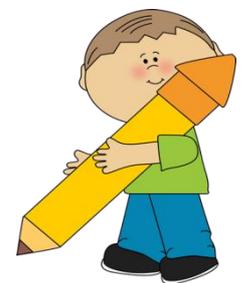
Change the following VERBS into GERUNDS:

Ex: (swim) - I like **swimming**. **Swimming** is fun. I go **swimming** on Thursdays

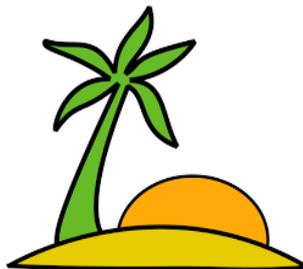
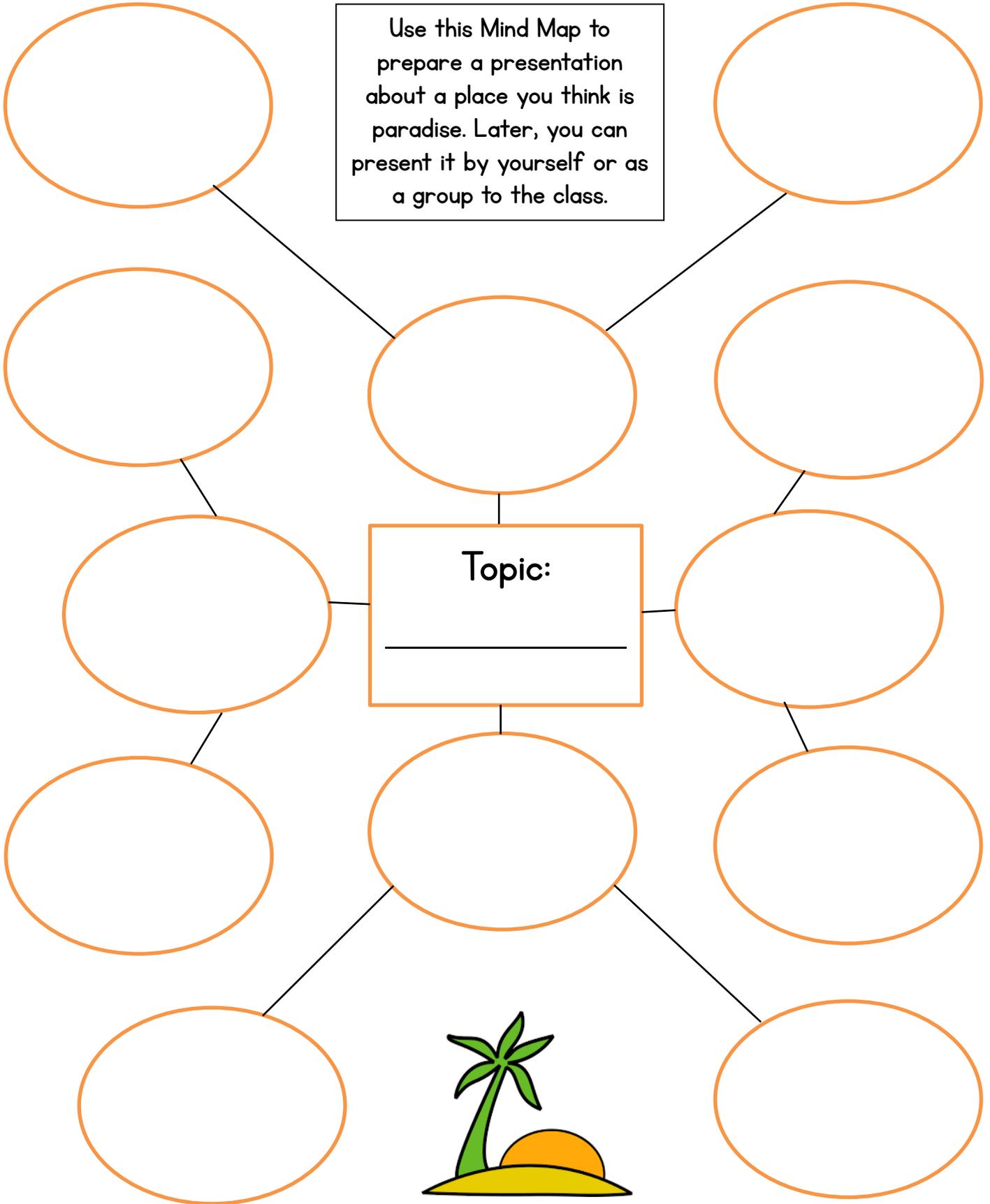
1. (guide) _____
2. (think) _____
3. (talk) _____
4. (draw) _____
5. (travel) _____

Paragraph Writing

Write a short paragraph using the **GERUNDS** above. Your topic is **TRAVELING**.



Use this Mind Map to prepare a presentation about a place you think is paradise. Later, you can present it by yourself or as a group to the class.



Parent's Signature

Teacher's Stamp:

A rectangular box intended for a teacher's stamp or signature.